



Year 5 Curriculum Overview 2020 -2021

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating number systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Exploring Shape Reasoning with Measures	Discovering Equivalence Reasoning with Fractions	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Based on the novel The Lion, the witch and the wardrobe by C.S. Lewis. They will write a non-chronological report on a mythological creature and develop an extended narrative based upon The Lion, The Witch and The Wardrobe.	Stories with a historical setting – Legend of Gelert	Narrative – The Game Non-chronological report – Meet the Rhiswanozebtah Narrative and Poetry - One chance Persuasive Text – Wizards	Persuasive Advert – Blackpool Zoo	Picture book as a theme – The Lost Thing Settings, character descriptions, recount (newspaper), blending action, description and dialogue Magazine: information text hybrid	Myths Reports Poems with Figurative Language
Art	Access art Anglo Saxons Sketching and recording observations, creating a diorama, design techniques using paint.	Stephen Brown Art linked to Diwali and RE – Rangoli designs and Mehndi patterns		Monet		Henri Rousseau

	Art linked to Black History.					
Computing	Data and databases	Internet and computer safety	Selecting and combining software use	Programming and debugging - Scratch	Animation	Programming and debugging - Scratch
Design Technology		Mechanical systems – An orrery		Food for festivals	Ancient Greek Theatre	
French	Gone shopping	Where in the world?	What's the time?	Holidays and hobbies	Getting to know you	All about ourselves
Geography		The UK Coasts		Natural Resources		Region in South America - Amazon Basin
History	The Anglos and the Scots come to Britain		Ancient Greece		The Maya Civilisation	
Music	Violins	Violins	Violins	Violins	Violins	Violins
PE	Invasion Games Core task	Invasion Games Core task	Joe Wicks HiIT Yoga Ninja training	OAA Orienteering	Net/ wall Core task	Athletics core task Three run, jump and throw activities
	Invasion Games Hockey	Invasion Games Core Task	Premier League Primary Star Challenges Dance	Gymnastics Acrobatics core task	Gymnastics Acrobatics core task	Striking / fielding Core task rounders
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE Where can we find guidance about how to live our lives?	Christianity (God) Why is it sometimes difficult to do the right thing?	Islam Why is the Qur'an so important to Muslims?	Hindu dharma What might Hindus learn from stories about Krishna?	Christianity (Jesus) What do we mean by a miracle?	Christianity (Church) How do people decide what to believe?	Judaism Do people need laws to guide them?
Science	Living Things and their habitats Life cycles, reproduction in animals and plants	Earth and Space Light and Astronomy	Forces Friction and air resistance and mechanisms	Properties and changes of materials Testing material properties	Properties and changes of materials Reversible changes	Properties and changes of materials irreversible changes

VBE	Friendship	Determination	Love	Empathy	Co-operation	Fairness
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