

Year 1 Curriculum Overview 2021 -2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic	Exploring Shape Place Value Numbers to 50 Reasoning with Measure	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Poems for learning by heart Story with a familiar setting – Harry the happy mouse Other non-fiction texts e.g. labels, lists, invitations	Stories by same author –Oliver Jeffers Poems on a theme Non-chronological repor t -penguins, reindeers (linked to geog/science)	Meerkat mail – emily gravett Non-Other non- fiction texts newspaper article postcards (linked to geog)	Hairy McClary Lynley Dodd Stories with repetitive patterns or structures (link ed to science) Non-chronological report - information book	Fantasy – Mini Grey Traction Man Recounts of familiar events	Handas Surprise Instructions
Art	Kandinsky Colour mixing		AA wax leaves		Matisse	
Computing	Multimedia Online Safety	Search Engines	Digital Literacy	Programming	Digital Imaging Online Safety	Programming
Design Technology		Mechanisms Traditional tales story book		Structures – Creating structures from around the country		Cooking – Farm to food
Geography		Geography: Our big wide world Name and locate continents and oceans – location of hot and cold in relation to Equator		Geography: Our United Kingdom 4 countries, capital cities, landmarks		Geography: Our Local Area Fieldwork Human and physical features

History	Significant historical event - Great Fire of London		Changes within living memory – Toys and books		Compare the lives and reigns of Monarchy	
Music	Year 1 Unit 1 - How Can We Make Friends When We Sing Together?	Year 1 Unit 2 - How Does Music Tell Us Stories About The Past?	Year 1 Unit 3 - How Does Music Make The World A Better Place?	Year 1 Unit 4 - How Does Music Help Us To Understand Our Neighbours?	Year 1 Unit 5 - What Songs Can We Sing To Help Us Through The Day?	Year 1 Unit 5 - What Songs Can We Sing To Help Us Through The Day?
PE	Baseline Unit: Lost & Found FMS- bouncing a ball	Dance Activities- Fire, Fire Activities Making Shapes	ASC Dance Activities- Animals	FMS Unit 10points hoops	FMS Unit Catching/Bouncing	Athletic Activities
	Yoga	Yoga	ASC FMS- bouncing a ball	ASC FMS Unit Rolling a ball	FMS Unit Overarm throw unit	Athletic Activities
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
PONE		Wellbeing	Living in the	Wider World	Relation	onships
RE	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Islam How might beliefs about creation affect the way people treat the world?	Islam How might beliefs about creation affect the way people treat the world?	Christianity (Church) How might some people show that they 'belong' to God?
	Christianity (God) Why do Christians say that God is a	Christianity (Jesus) Why is Jesus special to	Islam How might beliefs about creation affect the way people treat the	Islam How might beliefs about creation affect the way people treat the	Islam How might beliefs about creation affect the way people treat the	Christianity (Church) How might some people show that they 'belong' to