

English-

We will be reading *Street Child* by Berlie Doherty and a variety of non-chronological reports

As readers we will:

- Sequence the main events in stories
- identify, discuss and collect favourite words and phrases, explain the meaning of unfamiliar words by using the context
- raise questions during the reading process
- draw inferences around characters thoughts, feelings and actions
- Use evidence from the text and use point and evidence to structure and justify responses.

As writers we will:

- Develop descriptive writing by up levelling our vocabulary, using a variety of word classes and expanded noun phrases
- Use similes and metaphors to add description
- Vary our sentence openers
- Write and use complex sentences and adverbial openers in our work
- Plan, write, proof-read and redraft our work

Art

We will be:

- Studying the work of Georgia O'Keeffe
- Reflecting on techniques used by the artist
- Using a variety of different media to draw still life
- Practise a variety of drawing warm-up exercises
- Using colour mixing techniques
- Creating a nature painting based on the style of the artist

Maths:

We will be learning to:

- write and calculate mathematical statements for multiplication and division using the multiplication tables that we know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Interpret and construct simple tally charts, pictograms, block diagrams and tables; ask and answer simple questions by counting and sorting; ask and answer questions by totalling and comparing data.

To do this we will be using concrete apparatus, pictorial representations and mental methods.

Science- Forces and Magnets

We will:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

History

We will study Victorian Britain and the role of the cotton mills in Preston. We will be answering these enquiry-based questions:

- Who is John Horrocks?
- Where did the Cotton come from?
- What were conditions like for workers?
- What was the impact of the Factory Act?

To answer these questions, we will investigate maps, artefacts and historical evidence.

Computing

- Write programs that accomplish specific goals.
- Read what a sequence in a program does.
- Work with various forms of input.
- Work with various forms of output.
- Use logical reasoning to predict outputs.
- Create programs that implement algorithms to achieve specific goals.
- Debug programs that accomplish specific goals through self and peer assessment.

Can you help?

- Read regularly at home- school books and any of their choice.
- Remind your child to log onto Times tables Rock Stars!



Summer 1

Year 3

Music- We will:

- Play tuned and untuned instruments with control and rhythmic accuracy.
- Practise, rehearse and present performances with an awareness of the audience.
- Improvise and develop rhythmic and melodic material when performing.
- Explore, choose, combine and organise musical ideas within musical