



## Year 2 Curriculum Overview 2021-2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

|         | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|---------|--|---|--|---|--|---|
| Maths   | Investigating Number Systems<br>Pattern Sniffing<br>Solving Calculation Problems<br>General Arithmetic   | Reasoning with Measures   | Money<br>Multiplication and Division<br>Statistics<br>Exploring Shape                                  | Discovering Equivalence<br>Reasoning with Fractions | Visualising Shape<br>Exploring Change<br>Proportional Reasoning                                      | Describing Position<br>Measuring and Estimating                                 |
| English | No-bot the robot with no bottom by Sue Hendry<br><br>Stories with familiar settings<br><br>Recounts: letters<br><br>Poems on a theme<br><br>Talk for Writing | Traditional tales with a twist<br><br>The Great Fairy Tale Disaster<br>David Conway | The Owl Who is Afraid of the Dark<br>Animal adventure stories<br><br>Non-Chronological Reports – Birds |   | Aladdin –<br><br>Traditional Tale<br>Persuasive letters/poster<br>Diary writing<br>Narrative writing | The Pirates Next Door<br><br>Story as a Theme<br>Riddles<br>Persuasive writing- |
| Art     | Giuseppe Arcimboldo<br>Art inspired by clay<br>Portraits   |   |  | Lowry Landscapes/                                   | Greta Laundry Landscapes   |   |

|                      |   |  |                                       |  |  |  |
|----------------------|---|--|---------------------------------------|--|--|--|
|                      | Black History Day-<br>Artist study<br>'Alma Thomas' –<br>looking at her<br>artwork and<br>creating own<br>artwork based on<br>the artist's style.<br>Explore<br>similarities and<br>differences<br>between their<br>work and that of<br>Alma Thomas's |  |                                       |  |  |  |
| Computing            | Digital Content   | Electronic<br>Communication<br>and Online Safety                     | Programming                           | Databases  | Multimedia online<br>safety              | Programming                                |
| Design<br>Technology |   | Mechanisms   |                                       | Structures   |  | Cooking                                    |
| Geography            |   | Seasonal and<br>daily weather<br>patterns<br>Local<br>area/fieldwork |                                       | Small area of the<br>UK<br>Fieldwork<br>Human and<br>physical<br>features/map work                   | Non-European<br>country<br><br>Australia |  |
| History              | The lives of<br>significant<br>individuals in the<br>past- Lord Learie<br>Constantine.  |  | .                                     | Significant<br>historical events,<br>people and places<br>in their own<br>locality- Preston<br>Docks |  | Events beyond<br>living memory-<br>Titanic |
| Music                | Recorders-<br>Charanga World<br>Music   | Recorders-<br>Charanga World<br>Music                                | Recorders-<br>Charanga World<br>Music | Recorders-<br>Charanga World<br>Music  | Recorders-<br>Charanga World<br>Music    | Recorders-<br>Charanga World<br>Music      |
| PE                   | Games-  | Games-   | Dance                                 | Games Net/Wall<br>Activities   | Games-Striking &<br>Fielding Activities  | Athletics-Colour<br>Match Core Task        |

|         |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|
|         | Piggy in the Middle Core Task  | Piggy in the Middle Core Task                                |  |  |  |  |
|         | Yoga   | Yoga   | Dance  | Outdoor Activities   | Games-Striking & Fielding Activities                                 | Year 2 FMS assessment  |
| PSHE    | Relationships  |  | Living in the Wider World                                  |  | Health and Wellbeing   |  |
| RE      | Hindu Dharma<br>What is really important? Why is this? How do we show this? Can religion help people remember what is important? | Christianity Jesus<br>What makes us go wow or think hard?    | Buddhism: What can we learn from Buddha and his teachings? | Christianity God<br>What do people think is important to do daily, weekly, monthly? Why are these important? | Islam Why do some people have religious rituals?                     | Christianity The Church How and why is celebrating and remembering important in religion and worship |
| Science | Living Things and Their Habitats<br>- Animal survival & growth   | Living Things and Their Habitats<br>Animal survival & growth | Use of Everyday Materials                                  | Health<br>-Animals including Humans<br>(Humans: Grow & stay Healthy)   | Health<br>-Animals including Humans<br>(Humans: Grow & stay Healthy) | Plants<br>-Growing Plants  |
| VBE     | Respect<br>Be Respectful   | Confidence<br>Be confident                                   | Kindness<br>Be kind  | Tolerance<br>Be tolerant   | Honesty<br>Be honest   | Achievement<br>Be successful   |