

Moor Nook Community Primary School



Teaching and Learning Policy

September 2023

Moor Nook Primary School aims to provide quality teaching and learning outcomes for all its pupils.

Introduction

We aspire for all our children to become confident individuals who achieve personal success and develop a love of learning.

At Moor Nook Community Primary School we C. A. R. E.

We:

encourage **creativity** and inventiveness
promote ambition, **aspiration** and self-improvement
foster and develop **resilience**, independence and confidence
establish a culture committed to **equality** of opportunity

At Moor Nook Community Primary School, we are committed to raising standards and providing the best education for every child. Every member of the school community has a role in achieving this commitment.

We believe that high quality teaching and learning experiences encourage children to realise their potential and help prepare them to make a positive contribution to society as adults. Learning should be a rewarding and enjoyable experience for everyone. By creating a positive, explicit learning environment we develop strategies in teaching to support children's learning and to continue to raise standards across all areas of the curriculum.

Aims and objectives

We believe that people learn best in different ways. At our school we provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential.

Through our teaching we aim to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens.

Effective learning

We acknowledge that people learn in many different ways and we recognise the need to provide strategies and opportunities that allow all children to learn in ways that best suit them. We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn and what can enhance or restrict their learning.

Effective teaching

When teaching, we focus on motivating the children and building on their skills, knowledge and understanding of the curriculum. We base our teaching on our knowledge of the children's level of attainment. Our prime focus is to develop further the knowledge and skills of the children. We strive to ensure that all tasks set are appropriate to each child's level of ability. When planning work for children with special educational needs, we give due regard to information and targets contained in the children's Individual Education Plans (IEPs). We have high expectations of all children, and we want them to achieve to their highest potential.

We set academic targets for all children across the year. We continuously review the progress of each child and adjust the targets accordingly at appropriate times.

We plan our lessons with clear learning objectives and success criteria. We take these objectives from the National Curriculum. Our lesson plans contain information about the tasks to be set, the resources needed, and the way we assess the children's progress and understanding. We evaluate all lessons so that we can modify and improve our teaching in the future.

Our teachers:-

- establish good working relationships with all children in the class;
- treat the children with kindness and respect;
- treat the children fairly and give them equal opportunity to take part in all class activities;
- follow the school policy with regard to discipline and classroom management; set and agree with children the class code of conduct;
- expect all children to comply with these rules that we jointly devise to promote the best learning opportunities for all;
- praise children for their efforts, and we help to build positive attitudes towards school and learning in general;
- insist on good order and behaviour at all times. When children misbehave, we follow the guidelines for sanctions as outlined in our Behaviour Policy;
- ensure that all tasks and activities that the children do are safe by carrying out relevant risk assessments;
- ensure that Teaching Assistants and other adult helpers are used as effectively as possible to enhance teaching and learning;
- ensure that classrooms are attractive learning environments by changing displays regularly so that the classroom reflects the topics being studied by the children;
- reflect on their strengths and weaknesses and plan their professional development needs accordingly. We do all we can to support our teachers in developing their skills, so that they can continually improve their practice;
- conduct all our teaching in an atmosphere of trust and respect for all.

All classrooms are well resourced and we believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes independent use of resources and produces high-quality work by the children.

The Role of Governors

Our Governors determine, support, monitor and review the school policies on teaching and learning. In particular they:

- support the use of appropriate teaching strategies by allocating resources effectively; ensure that the school buildings and premises are best used to support successful teaching and learning;
- monitor teaching strategies in the light of health and safety regulations;
- monitor how effective teaching and learning strategies are in terms of raising pupil attainment;
- ensure that staff development and performance management policies promote good quality teaching;
- monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. These include reports from subject leaders and the regular Headteacher report to Governors, as well as a review of the Inset training sessions attended by our staff.

The Role of Parents

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- providing information to parents, on the website, at the start of each term in which we outline the topics that the children will be studying during that term at school;
- sending annual reports to parents in which we explain the progress made by each child and indicate how the child can improve further;
- explaining to parents how they can support their children with homework.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- ensure that their child has the best attendance record possible;
- ensure that their child is ready for school with the correct uniform, curriculum resources, homework and home reading bag;
- do their best to keep their child healthy and fit to attend school;
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school;
- promote a positive attitude towards school and learning in general.

Reviews by: Sue Paterson

Date reviewed: September 2023

Date of review: September 2025