<u>English</u>

Wonder

The children will be consolidating the skills taught such as the use of fronted adverbials to link ideas, blending action, description and dialogue and parenthesis to add extra information.

Upon return from the Residential

Letter writing

Recount

Persuasive writing

Science - Electricity

To be able to explore circuits and make a complete circuit using a bulb and a wire.

To use recognised symbols when representing a simple circuit in a diagram.

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

<u>RE</u> Christianity – The Church

<u>Music</u>

All the learning in this unit is focused around one song: Happy, a pop song by Pharrell Williams.

Maths

To identify types of angles including acute, right, obtuse.

To measure and draw angles.

Identify angles on a straight line, opposite and around a point.

To identify angles in triangles and polygons.

To draw shapes.

To identify and name parts of a circle.

To find the mean as the average.

History

The learning within this theme focuses on a theme in British History that extends pupils' chronological knowledge beyond 1066. This theme is crime and punishment.

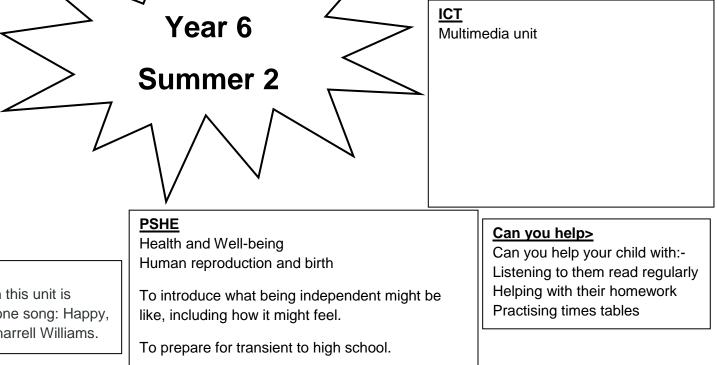
<u>Art</u>

Andy Warhol and Roy Lichenstein - Pop Art

Continue with the key drawing exercises Revisit still life.

Develop drawing skills using observational drawing

Explore sequential drawing and narrative Explore transformation of materials following own journey to produce an object which conveys personality of maker/designer



If like is like a journey,