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|  | **English** | **Maths** |
| **Monday** | **LO: To be able to infer a character's thoughts, feelings and motives from their actions.**  **Running Wild**  Thinking back to the key event being that mum told you the news while you were enjoying yourself on the farm at Grandma and Grandpa’s and you shouted at her.  Did you mean to?  Why did you shout?  What were the reasons for doing this?  How did you feel after?  **Task:**  You are going to write an apology note to mum. You are going to apologise for shouting and explain to her why you shouted. You will need to explain to your mum why it was that you were upset or frustrated; after all this is the reason that you shouted at her.  Think about the formality when writing a note to your mum - does it need to be formal (like a letter to a business) or can it be informal (chatty, like we do in a diary?)  Think about writing skills that you can use. See the website for the planning template to help you gather ideas. | **Times tables**  Complete your times tables using the worksheet on the website attached.  **Order of operations**  Follow the powerpoint - order of operations without brackets (website)  Complete the fluency task (red)  Complete the explaining task (yellow)  B  I  D ivision  M ultiplication  A ddition  S ubtraction  Remember: If they are the opposite operations (addition and subtraction) we do them in order. If they have operations from different kinds (addition and multiplication) the multiplication comes first in the acronym above and then the addition) |
| **Tuesday** | **LO: To be able to infer a character's thoughts, feelings and motives from their actions.**  Read to page 25.  There are photos of the pages on the website.  First I want you to step into the shoes of Will.    *How does he feel? What clues are there? What might he be thinking?*  **Task:**  Complete the think and feel bubbles – get your emotions involved!  Write a diary in role as the main character. | **Times tables**  Complete your times tables using the worksheet on the website attached.  **Order of operations**  Follow the powerpoint - order of operations with brackets (website)  Complete the fluency task (red)  Complete the explaining task (yellow)  B rackets  I ndices  D ivision  M ultiplication  A ddition  S ubtraction  Remember: Keep hold of what you learnt yesterday but today we have added brackets.  Brackets are always completed first. |

See homework on the website too.