

Personal, Social and Emotional Development

Learn new school Value- Honesty

Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

Understand how others might be feeling.

Talk with others to solve conflicts.

Make healthy choices about food, drink, activity and tooth brushing.

Mathematics

Talk about and explore 2D and 3D shapes.

Make comparisons between objects relating to size, length, weight and capacity.

Solve real world mathematical problems with numbers up to 5.

Understanding the World

Explore and talk about different forces they can feel.

Continue developing positive attitudes about the differences between people.

Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.

Geography – Where do I live? -Google Earth

History – What is a dinosaur?

Science – What is the life cycle of a frog/butterfly?

Technology- Can I use the big board and icons to draw a picture of a caterpillar or butterfly.

Talk about what they see and use a wide vocabulary.

Physical Development

Develop children's fine and gross motor skills, this will be promoted through continuous provision and purposeful activities indoor, outdoor and in PE.

Be independent, get dressed and undressed, for example, putting coats on and doing up zips.

Use one-handed tools and equipment. Show a preference for a dominant hand

Develop fundamental skills, run, jump and hop.

Encourage and develop independence in children's self-care.

Plan time to sit with the children at the snack table to help them when they use a jug for pouring water and opening their milk. Allow children to pour their own drinks and serve their own snack. Involve the children when preparing food for snack and lunch time.

Dough disco.



Expressive Arts and Design

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Explore musical instruments.

Remember and sing entire songs.

Explore colour and colour mixing.

Use drawing to represent ideas.

Communication and Language

To further develop *listening* and *attention*, *understanding* and *language skills* at different times and places in class and with ETB, Phonics and Word of the Day.

Carpet rules – good sitting, good looking and good listening – particularly at key learning times.

Use of appropriate language, manners, turn taking etc.

Follow more complex directions/instruction.

Talk for a specific purpose and start a conversation with a friend or an adult.

Express themselves.

Sing a large repertoire of songs.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use a wider range of vocabulary.

Develop communication, tenses plurals.

Develop pronunciation.

Using appropriate vocabulary and extending vocabulary.

Literacy

Phonics Phase 1

Initial sounds and oral blending and segmenting.

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page writing 'm' for mummy.

Write some or all of their name.

Write some letters accurately.

Engage in extended conversations about stories, learning new vocabulary.

Draw for a purpose.

**Class
Nursery**

Can you help?

Talk about our topic and do own research – books, computers, visits.