



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

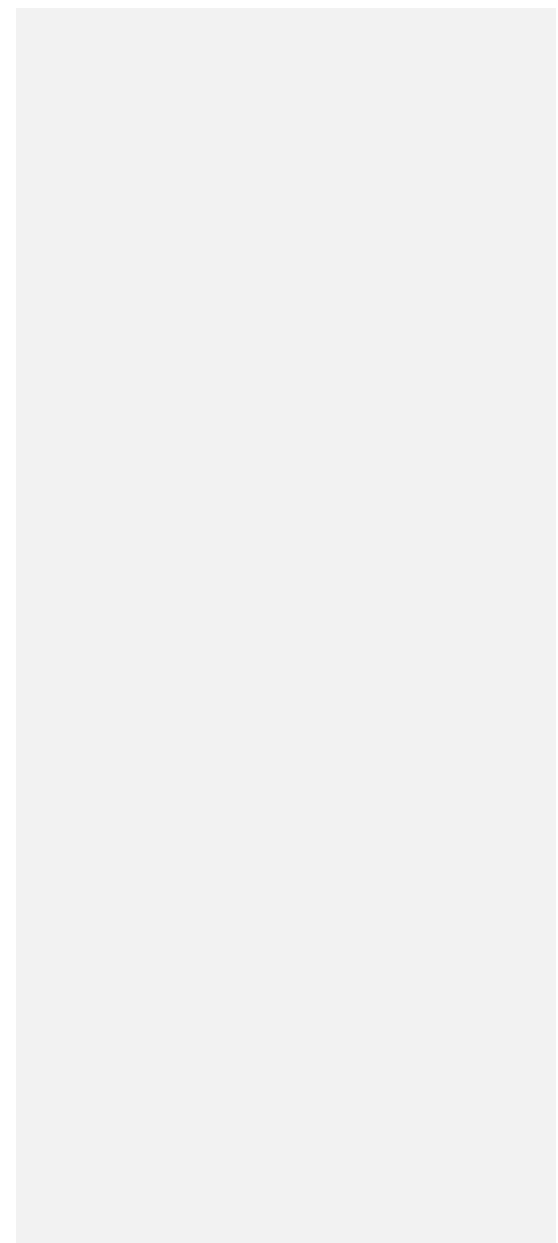
Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,630
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ £17,630

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 have attended swimming and water safety lessons. They have been given the opportunity to practice safe self-rescue.
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	82.1%
What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,630	Total Spend: £17629.70	Date Updated: 27.06.2023	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the PE curriculum to ensure it plans for personal development linked to school values.	PE Passport	£699	Teachers are confident using planning and resources that are closely linked to values. Teachers are aware of the progressive skills and knowledge. Teachers use a whole school approach to PE that has raised the profile and importance of PE teaching and assessment.	Raise the profile of physical activity outside of PE lessons as an area for whole school development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children develop flexibility, strength, technique, control and balance whilst learning mindfulness/well-being strategies.	Staff continuous CPD Implementation of staff training in areas of need Implementation of Yoga training	£10827.30 £149	% of children leaving KS1 have secure fundamental movement skills. Overall 80% of children are working at expected or exceeding. 6% of children are working at greater depth (exceeding).	SEND A high portion of SEND children are working towards expected level and this is an area we will be focusing on in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children will have an increased knowledge of the sports they can access outside of school.	Through the use of an external provider a wider range of sports after school clubs have been offered including basketball, rugby, cricket, multiskills (KS1) boys and girls football. This is subsidised by school.	£5940		Children will be given a wider range of sports opportunities (outside of the norm). Children will be offered competitive opportunities.
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Key indicator 5: Increased participation in competitive sport

Intention	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have increased sense of community. Children use the key values of PE (determination, concentration, cooperation, decision making, self-motivation/belief, resilience, fairness)	Sports day is heavily linked to Bee Teams with all children working together to achieve a common goal. Trophies purchase to ensure pride can be take	£14.70	Children are proud of their Bee hive. Children work together to use the key PE values linked to school values.	Intra sports mapped out to ensure coverage across the year. External competitions to offer children a wider competitive experience outside of football.

Children will have an increased knowledge of how sports can develop character.				
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Subject Leader:	Rachel Burton
	17.07.23