

English – Narrative

Focus texts: Boudicca

Writing –

We will retell a story in our own words
We will use inverted commas for direct speech
We will use thesauruses to find synonyms for said and use these in our story writing
Improve our use of apostrophes for belonging
Use a comma to correctly separate clauses
We will plan and write an innovated story

Reading –

We will be reading and responding to a story
Explain the meaning of unfamiliar words using the context of what we have read
Sequence and discuss the main events in stories
Develop and demonstrate our understanding of characters and events through role-play and drama
Make inferences about characters using evidence from the text
Use the point + evidence prompt to provide written answers

Maths

Subtraction

- Identify minuend and subtrahend
- Explain column subtraction
- Subtract 2 digit exchanging tens
- Subtract 3 digit exchanging hundreds

Unit Fractions

- Identify parts and whole
- Equal and unequal parts
- Equal parts when they do not look the same
- Construct a whole using parts
- Identify number of equal parts
- Use fraction notation
- Represent unit fractions
- Compare and order unit fractions
- Identify when unit fraction cannot be compared
- Calculate value of part
- Find fractions of quantities

Geography- Volcanoes

We will:

- Understand what is the Earth made up of?
- What are fold mountains? Where can they be found?
- How are volcanoes formed?
- How do Earthquakes happen?
- What happens when a volcano erupts?
- Where are the famous volcanoes of the world?

Science – Light

We will:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

RE – Sikhism

We will:

- Identify Sikh beliefs and values contained within the stories of the lives of the Gurus
- Describe how and why the Guru Granth Sahib is treated with great respect
- Identify people and ideas that inspire commitment - discuss ways that people show they are committed
- Ask questions about the value of having commitments, reflecting on their own commitments

Value: Honesty

Art – Printmaking

Inspired by the artists Henri Matisse and Claire Willberg to create our own creative piece. Use shape and colour. Use positive and negative space. Arrange shapes to create compositions.

Computing- Information Technology

We will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration, use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals

PE – Gymnastics/ Rounders

Music – Glockenspiels

Can you help?

- Read regularly at home
- Practising their times tables
- Learning their spellings

**Year 3
Summer 1**