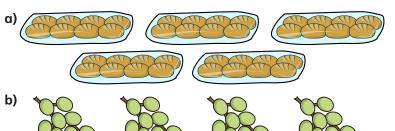
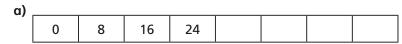
## The 8 times-table



What multiplications are represented?

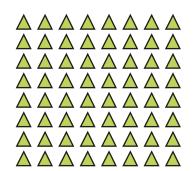


Complete the number tracks.



b)								
-,	96	88	80					

3 Here is an array made up of triangles.



- a) What multiplication sentence can you see?
- b) What division sentence can you see?

Complete the calculations in your head.

d) 
$$= 8 \times 4$$

- c) 10 × 8 =
- f) ÷ 11 = 8
- 5) What multiplication can you see?



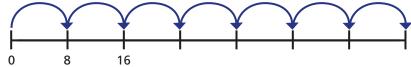


6 Complete the multiplications.

What patterns do you notice?



a) Amir draws 7 jumps of 8 on a number line.



What number does Amir end on?

Explain how you worked it out.

b) This time, Amir makes 7 jumps of 8, but starts from 1 What number does Amir end on this time? Explain how you know.





## The 8 times-table



- Complete the calculations in your head.
  - a) 6 × 8 =
- d)  $= 8 \times 4$
- g)  $\div 8 = 5$

- **b)** 8 × = 56
- e) 72 ÷ 8 =
- h) 8 × 1 =

- c) 10 × 8 =
- f) ÷ 11 = 8
- 5 What multiplication can you see?





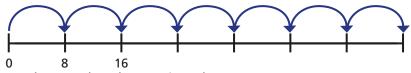
- 6 Complete the multiplications.
  - a) 2 × 8 =
- 4 × 8 =
- 8 × 8 =

- b) 8 = 8 ×
- 16 = 8 ×
- 32 = 8 ×

What patterns do you notice?



a) Amir draws 7 jumps of 8 on a number line.



What number does Amir end on?

Explain how you worked it out.

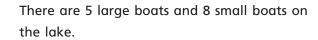
Explain how you know.



b) This time, Amir makes 7 jumps of 8, but starts from 1 What number does Amir end on this time?



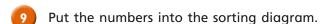
Boats can be hired on a lake.



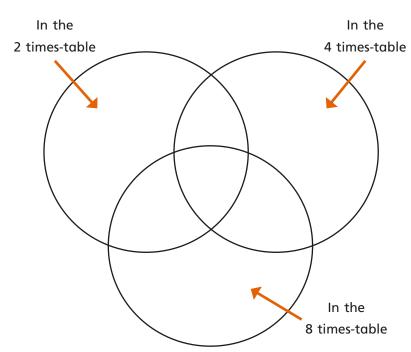


How many people are on the lake?





2 4 16 32 48 36 12 6



Are any of the parts empty? Why?

Talk about it with a partner.

