

- 1 Complete the column addition.

Use base 10 to help you.

	H	T	O
	4	5	3
+	1	2	5

- 2 Kim uses counters and a place value chart to help her work out $362 + 205$

Hundreds	Tens	Ones
● ● ●	● ● ● ● ●	● ●
	● ● ● ●	

H	T	O
3	6	2
+	2	0

- a) Draw counters to complete the chart.
b) Complete the column addition.
c) Which column did you add first? Talk to a partner about your method.

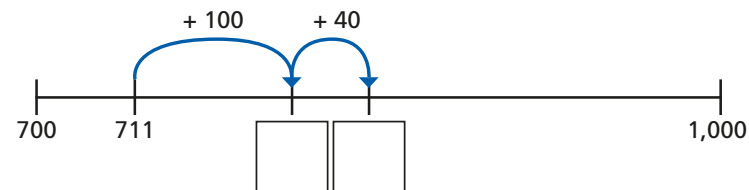
- 3 Mrs Morgan drives 230 km on Monday.

On Tuesday she drives 169 km.

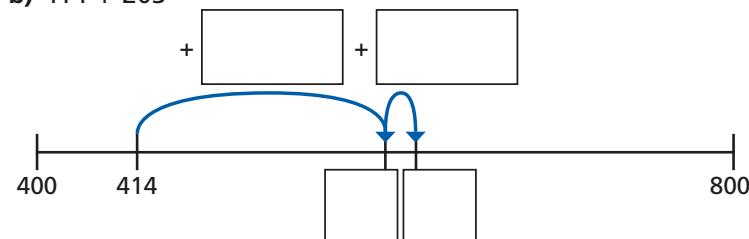
How far does she drive in total on Monday and Tuesday?

- 4 Complete the number line to work out the addition.

a) $711 + 140$



b) $414 + 203$



c) $502 + 384$



- 5 Work out the additions.

a) $736 + 203$

b) $184 + 105$

c) $£391 + £505$

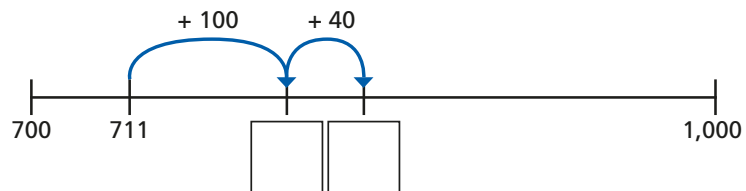
- 6 The table shows the number of boys and girls in two schools.

	Boys	Girls
School A	224	305
School B	400	

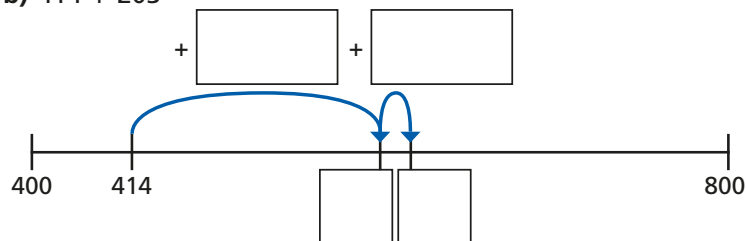
Add two 3-digit numbers – not crossing 10 or 100

- 4 Complete the number line to work out the addition.

a) $711 + 140$



b) $414 + 203$



c) $502 + 384$



- 5 Work out the additions.

a) $736 + 203$

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c) $£391 + £505$

- 6 The table shows the number of boys and girls in two schools.

	Boys	Girls
School A	224	305
School B	400	

- a) The total number of children in each school is equal.

Without working it out, which school has more girls?

How do you know?

- b) How many girls are there in school B?

- 7 Three children each work out an addition problem.

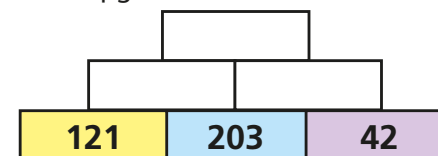
- Each child uses the same six digits.
- Each addition gives the same answer of 888
- Each child adds two different numbers together.

Work out a possible set of addition problems.

- 8 Here is an addition pyramid.

Add the two numbers below to make the number above.

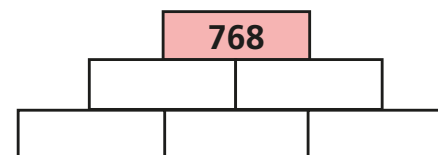
- a) Complete the addition pyramid.



- b) Complete the addition pyramid.

None of the additions should have an exchange.

The total is 768



Compare answers with a partner.