



Year 1 Curriculum Overview 2020 -2021

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--|---|---|---|---|
| Maths | Investigating Number Systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic | Exploring Shape Place Value Numbers to 50 Reasoning with Measure | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating |
| English | Based around the story of <i>Harry the Happy Mouse</i> . This unit includes a focus on rhymes, poems and songs, followed by both a fiction unit and a non-fiction unit. | Stories by the same author Lost and found Oliver Jeffers Non-chronological reports Penguins Poems on a theme Christmas | Story with a mood – The Magic Paintbrush Recount – The Magicbrush The Unlucky Man – Inference, Vocabulary focus | Stories with a repetitive pattern – Zog | Stories with fantasy settings – Traction Man Recounts | Stories with familiar settings Goat and donkey in the great outdoors Non-fiction texts: booklets Traditional rhymes Here we go round the Mulberry bush Oranges and lemons In and out of the bluebells |
| Art | AA cave art Black History Month Art | AA wax leaves Diwali Art – paint | Kandinsky Abstract art | Matisse Collage | Andy Goldsworthy Natural sculpture | |
| Computing | Multimedia Online Safety | Search Engines | Digital Literacy | Programming | Digital Imaging Online Safety | Programming |
| Design Technology | | Mechanisms | | Structures | | Cooking |
| Geography | | Geography: Our big wide world Name and locate continents and | Geography: Our United Kingdom 4 countries, capital cities, landmarks | | Geography: Our Local Area Fieldwork Human | |

| | | | | | | |
|---------|---|--|---|---|---|---|
| | | oceans – location of hot and cold in relation to Equator | | | and physical features | |
| History | Significant historical event - Great Fire of London | | | Changes within living memory – Toys and books | | |
| Music | Hey You! | Rhythm in the way we walk and Banana Rap | Pulse | Round and Round | Your Imagination | Reflect, Rewind, Replay |
| PE | Baseline Unit: Lost & Found | Dance Activities- Fire, Fire | Joe Wicks HiIT (High Intensity Interval Training) | FMS Unit 10points hoops | FMS Unit Catching/Bouncing | Athletic Activities |
| | FMS- bouncing a ball | Gymnastics Activities Making Shapes | Joe Wicks HiIT (High Intensity Interval Training) | FMS Unit Rolling a ball | FMS Unit Overarm throw unit | Athletic Activities |
| PSHE | Health and Wellbeing | | Living in the Wider World | | Relationships | |
| RE | Christianity (God) Why do Christians say that God is a 'Father'? | Christianity (Jesus) Why is Jesus special to Christians? | Islam How might beliefs about creation affect the way people treat the world? | Islam How might beliefs about creation affect the way people treat the world? | Islam How might beliefs about creation affect the way people treat the world? | Christianity (Church) How might some people show that they 'belong' to God? |
| Science | Plants introducing common names and basic structure (Ongoing nature journals) | Animals including humans (basic structure and senses) | Everyday materials | | Animals including humans (other animals: basic structure) | Plants |
| VBE | Friendship | Determination | Love | Empathy | Co-operation | Fairness |