

English – Poetry and narrative (story as a theme)

Focused text – 101 Dalmatians by Dodie Smtih

Reading-

Children will:

- Explain the meaning of key vocabulary within the context of the text
- Identify main ideas drawn from more than one paragraph and summarise
- Make predictions based details stated and implied
- Make inferences around characters' thoughts, feelings, actions and motives

Writing-

Children will:

- Create sentences using fronted adverbials for where
- Explore, identify, collect and use noun phrases and expanded noun phrases
- Use nouns for precision
- Develop characterisation using vocabulary to create emphasis, humour and suspense
- Plan and write their own poem base on a model and narrative with an innovated plot structure

Art – Textiles and printing

The children will:

- Explore the work of artists William Morris and Charles Mackintosh
- Use printing blocks to create individual images and repeated patterns
- Focus on mathematical and visual precision

RE – Islam

Focus Question: Why do Muslims fast during Ramadan?

Children will consider the role of commitment as part of religious life, how this is supported by the Pillars of Islam, and think about their own commitments.

Maths – Fractions greater than 1

Children will:

- Express, compose and decompose quantities made up of both whole numbers and a fractional part
- Identify and label numbers on a range of marked but unlabelled number lines
- Estimate the position of numbers on a number line using fraction sense
- Compare and order mixed numbers
- Express a quantity as a mixed number and an improper fraction
- Convert a quantity from an improper fraction to a mixed number
- Express and convert a quantity from an improper fraction to a mixed number
- Add mixed numbers
- Subtract a proper fraction from a mixed number (converting to an improper fraction first)
- Subtract a mixed number from a mixed number
- Choose efficient approaches and develop fraction sense

Year 4 Summer 1

PE

Creative games
(tag and target)
Yoga

Music

Expression and improvisation:
How does music shape our way of life?

Science – Electricity

Children will:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors
- Observe patterns, for example, that bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit

History – Ancient Egyptians

Children will:

- Explore what Ancient Egypt was like over 5000 years ago
- Explore objects to deduce meaning
- Explore the process involved in the 'afterlife'.
- Research what Ancient Egypt had in common with other civilisations at that time

PSHE

How can our choices make a difference to others and the environment?

Value - Honesty

Computing – Smarter searching and online safety

Children will:

- Gain an awareness of the best ways to use a search engine
- Recognise acceptable/unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

MFL – Quelle heure est – il?

Children will:

- Tell the time, both written and orally
- Learn vocabulary for activities / sports
- Orally rehearse phrases

Can you help?

Can you help your child by:

- Reading regularly at home
- Practising their times tables (Times Table Rock Stars)