

## English

### Traditional Tales with a Twist

**Reading-** Apply phonic knowledge and skills to read words until automatic decoding has become embedded and reading is fluent. Listen to a range of texts at a level beyond that at which they can read independently including stories. Activate prior knowledge and raising questions e.g. *what do we know?* Make contributions in whole class and group discussion. Give opinions and supporting with reasons. Make personal reading choices and give reasons for choices. Make inferences about characters and events using evidence from the text. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Sequence and discuss the main events in instructions. Read a range of non-fiction texts including instructions. Make contributions in whole class and group discussion. Listen and responding to contributions from others.

### Writing-

Say, write and punctuate simple and compound sentences using the connectives *and*, *but* and *or*. Select, generate and effectively use verbs. Use past tense for narrative. Plan and discuss what to write about e.g. *story mapping*, *collecting new vocabulary*, *key words and ideas*. Use specific text type features to write for a range of audiences and purposes e.g. *to entertain*. Write about fictional events. Proofread to check for errors in spelling, grammar and punctuation.

### Art: L.S Lowry

Artist study- artist appreciation. Explore a variety of drawing starting points (stimuli). Use drawings as basis for collage. Continue to mix colours experientially. Explore painting on different scales. Sketching urban landscapes. Drawing for perspective. Watercolour exploration – creating a watercolour wash. Practice the different techniques wet on wet, wet on dry, watercolour over pencil, pen over watercolour , wax resist.

### PE Net/Wall games & Dance

## RE

Buddhism- What can we learn from the life of people who started a religion?

## History:Preston Docks

Recognising the distinction between present and past in their own and other people's lives. Identifying some similarities and differences between ways of life in different periods. Know where some people and events fit into a chronological framework by using common words and phrases about the passing of time (before, after, a long time ago, past. Using and making simple comparisons to parts of stories, and features of events. Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied. Ask and answer questions about the past through observing and handling a range of sources, such as, objects, pictures, people talking about their past, buildings, written sources.

## Mathematics

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.  
*Understand multiplication as repeated addition.*  
Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods.  
Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  
Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Compare and sort common 2-D and 3-D shapes and everyday objects. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**Year 2: Spring 1**

**2022**

### PSHE

Living in the wider world  
Value  
Kindness

### ICT

Understand that messages can quickly be sent electronically, via a range of devices, over distances and that people can reply to them.

### Music

#### Exploring feelings through music

How does music make the world a better place?

### Science

To be able to identify and compare the suitability of a variety of everyday materials. To be able to identify and compare the suitability of a variety of everyday materials. To be able to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Can you help?

Can you help your child:-

- Read regularly at home
- Helping with their homework/spellings
- Practise counting in 2s,5s,10s