

English- Sci-Fi: The Study of various Sci-Fi texts including poetry

Writing & Grammar

Create & demarcate complex sentences using Full Stops, Finger Spaces, Capital Letters, Commas, Question Marks, Exclamation Marks, Brackets, Dashes and Inverted Commas with Standard English.

Use Grammatical features such as expanded noun phrases, alliteration, similes, metaphors, conjunctions, pronouns & prepositions.

Organise writing using cohesive devices such as adverbials for time, place and numbers, e.g., *later*, *nearby*, *secondly*, dialogue *with synonyms for said*, action and descriptions of *people & places*.

Proofread and self-correct for spelling and punctuation errors, of both *tricky words & those taught in spelling*.

Reading & Responding

Explore elements of Science Fiction: plot, setting, characters, genre, themes, style.

Explore vocabulary within the context of the text.

Infer characters' feelings, thoughts and motives from their actions and justify answers to 'how' or 'why' questions with evidence.

Infer suspense/tension, feelings, reasons, etc. from what words the author has chosen.

Explain opinions and elaborate by referring to the text, e.g., using Point + Evidence + Explanation.

Predict and Summarise using main ideas from the text, identifying key details which support this.

Maths

Money:

- ♦ estimate, compare and calculate different measures, including money in pounds and pence.
- ♦ use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Negative Numbers:

- ♦ count backwards through zero to include negative numbers.
- ♦ interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.

History: A Study of the Maya People

Introduced by a Visit from Dr Diane Davies, the only British Maya archaeologist.

- 1) Why should we teach the Maya civilisation in our school?
- 2) When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?
- 3) What was everyday life in Maya civilization? How different was it for rich and poor?
- 4) What was life like for the Maya people 1,000 years ago?
- 5) Why was religion an important part of Maya culture?
- 6) Why did the Maya empire decline?

Science – Forces

- ♦ Understanding, describing & investigating gravity.
- ♦ Understanding, describing & describing friction.
- ♦ Understanding, describing & investigating air resistance.
- ♦ Understanding, describing & investigating water resistance.

MFL French

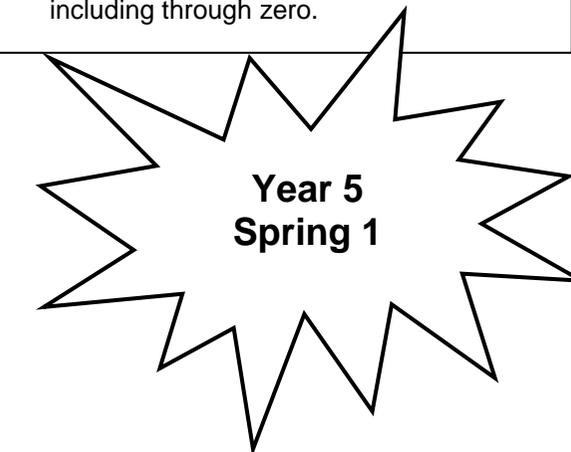
A l'école (school) continued

- Name school subjects.
- Talk about likes and dislikes at school.
- Ask and say the time.
- Talk about the timings of the school day in England and France.

La nourriture (food)

- Ask politely for food items.
- Describe how to make a sandwich.
- Express opinions about food.
- Talk about healthy & unhealthy food.

PE – Gymnastics; Net & Wall Games: Badminton.



RE: Where can we find guidance about how we and other people live their lives?

Hinduism

Beliefs & Values: How do sacred stories about Krishna help Hindus?

Living Religious Traditions:

How do Hindus celebrate Holi?

Shared Human Experience:

How might stories from the Hindu faith teach people?

Search for Personal Meaning:

What are my truths and how & why do I learn from stories?

Art & Design –

Generating ideas: Using sketch Books to create ideas after researching Maya patterns and sculptures.

Making: Using various techniques from the Maya in relation to line, form, colour, pattern using clay.

Evaluating: As a class, in small groups and on a 1:1 basis, evaluating techniques learned, how they have been used & presented and what could be developed more.

Computing: Excel – Creating Music Using Code (Microbits)

- design, write and debug programs to accomplish specific control goals; solve problems by decomposing them into smaller parts.
- work with variables and various forms of input & output.
- using logic reasoning to predict.
- explain simple algorithms, detect/correct errors in those algorithms.

Music

- Exploring Key & Time Signatures.

Can you help?

- Read regularly at home
- Practise their times tables
- Practise their spellings