

Whole School Curriculum Map

Predicted Themes and Interests – (Will be adapted to meet the needs and interests of the children)

Nursery Curriculum Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Predicted Interests	<u>Marvellous Me Autumn</u>	<u>People Who Help Us Christmas</u>	<u>Traditional Tales</u>	<u>Farm Animals</u>	<u>Dinosaurs and Crazy Critters</u>	<u>Under the Sea and Blackpool</u>
Experiences	Learn a nursery rhyme Collect conkers	Look at the stars in the night sky Post a letter Watch fireworks Go to a pantomime Catch a snowflake on your tongue Make popcorn	Post a letter Travel on a train Bake a crispy cake Play a board game Visit a castle Splash in a puddle	Help a wild animal Toast some marshmallows Climb a hill Plant a seed Help washing up	To make a sofa bed Go on a picnic Go swimming Build a sandcastle	Have a pillow fight Make a mud pie Bury treasure
Buy In	Listening Walk/Autumn Walk Nursery Rhyme Challenge	Visits from the Emergency Services	Traditional Tale Tea Party. The GBM has gone missing	Watch the ducklings hatch and grow.	Raise butterflies Travel back in time in Andy's Dinosaur Time Machine	Trip to Blackpool and the beach. Have a beach party outdoors in double sand tray.
Enrichment	Harvest Festival	Visit from the dentist/dental nurse Celebrate Diwali Christmas party and celebrations Christmas Sing-Along	Baking biscuits	Hatching chicks/ducklings	Find a dinosaur egg and grow it	End of year celebrations of all we have achieved Wellbeing Day
Educational Visits	Local park/school field to look for signs of autumn	Visit to the local post box, post a letter to Santa	Library visit	The Farm	Library Visit	Blackpool Sea World
High Quality Focus Texts	All Kinds of People My Many Coloured Days We've All Got Bellybuttons! All of Me (poem)	Busy People: Fire Fighter and other stories The Christmas Story A Chubby Little Snowman (poem)	The Gingerbread Man and other traditional tales. Awkward Child (poem)	Mrs Wishy Washy Old MacDonald had a Farm Doing the Animal Bop Some Dogs Do Higglety, Pigglety, Pop (poem)	The Hungry Caterpillar Tadpole's promise Non-fiction books about Crazy Critters. Dinosaur Days	Commotion in the Ocean My first book of Ocean Life Pleas-e! (poem)

				Hey Diddle Diddle (poem)	The Dinosaur Who Roared for More Don't Cry, Caterpillar (poem) The Tadpole (poem)	
Focus Questions	<p>Geography – What is a season?</p> <p>History – How have I changed since I was a baby? Then and Now.</p> <p>Science – How does the environment change in autumn?</p> <p>Technology – What technology do I have in my home?</p>	<p>Geography – What is in my local community?</p> <p>History – Who is an influential person from the past?</p> <p>Science – What does frozen and melting mean?</p> <p>Technology – How do I access a program on the iPad?</p>	<p>Geography – How do I draw a messy map?</p> <p>History – Order and sequence my day?</p> <p>Science – What do I need to grow a plant?</p> <p>Technology – How do I operate a remote control car?</p>	<p>Geography- What animals live on a farm and what food do they provide us with?</p> <p>History – Can you spot the difference? Farm equipment old and new.</p> <p>Science – What is the lifecycle of a duck?</p> <p>Technology – How do I record my voice.</p>	<p>Geography – Where do I live- Google Earth?</p> <p>History – What is a dinosaur?</p> <p>Science – What is the life cycle of a butterfly?</p> <p>Technology- Can I use the big board and icons to draw a picture of a caterpillar or butterfly.</p>	<p>Geography – Can you see Blackpool Tower on Google Maps (draw a messy map)?</p> <p>History – Why do we wear different clothes at different times of the year?</p> <p>Science – Can you predict-Ice balloons?</p> <p>Technology – How to find out information using Google-images (linked to my interest).</p>



EYFS Curriculum Map - Reception

At Moor Nook Primary School we CARE – our curriculum map is underpinned by our school vision of Creativity, Aspirations, Resilience and Independence and Equality, as well as school values. The Curriculum Map has been devised to widen children’s experiences and develop their vocabulary to gain cultural capital. It incorporates the skills, knowledge and concepts children need for a secure foundation. The progression maps ensure a clear sequence of learning with child development being at the center of all we do. We recognise that children develop at different rates and teaching and learning will be adapted accordingly. We aim to provide a secure foundation and equip children with the knowledge skills and concepts needed for Key Stage One.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Predicted Interests – This will be adapted to meet the needs and interests of the children.	Marvellous Me Amazing Autumn	People Who Help Us Christmas Wonderful Winter	Traditional Tales	Dinosaurs The Farm Springtime	Transport - Naughty Bus & Space The Queen’s Jubilee Reduce, Reuse, Recycle	Journeys- Jungle/Pirates Sunny Summer
Experiences (50 experiences before you’re 5)	Jump in autumn leaves Build a den	Make a mud creation. Share a book with an adult. Build a snowman. Help to make a shopping list. Bake a biscuit	Fly a kite Play hop scotch To have a pillow fight Make a card for someone special	Find frog spawn Make a puppet show Dance to your favourite song Help hang washing on the line Bake bread	Play pooh sticks Go to the library for a book Camp in a tent Feel sand between your toes Collect shells	Roll down a hill Visit a beach Make a paper aeroplane Visit a museum
Engagement	Autumn Walk	Burglar Bill – Incident Day	The Three Little Pigs The Wolf is missing!	Letter from the farm	Naughty Bus Incident/ UFO Crash Landing	Message in a bottle
Enrichment	Autumn harvest festival Black History Day	Visits from Emergency Services including dentist Diwali Celebrations	Teddy Bears Picnic Chinese restaurant	Hatching ducklings Visit from a T-rex	Coach trip Virtual rocket trip	Beach experience day Boat race Wellbeing Day
Educational Visits	The Church Local Park	Visits from Emergency	Bikeability Library visit	The Farm	Imagine That	Mandir

		Services including dentist				
High Quality Focus Texts	The Rainbow Fish – Friendship /Sharing The Enormous Turnip – Bank of Traditional Tales Supertato (Interest – Harvest, Vegetables) The Colour Monster – Feelings	The Highway Rat Non-fiction texts – People who help us Shine – Linked to Bonfire Night – Vocabulary focus The Christmas Story	Children will develop a bank of traditional tales throughout EYFS and Key Stage 1. Goldilocks and The Three Bears The Three Little Pigs Jack and the Beanstalk	Letter from the farm The Three Billy Goats Rosie's Walk	The Queen's Knickers Whatever Next The Naughty Bus Non – fiction texts	The Journey Wiggle and Roar Rumble in the Jungle Walking through the jungle
Enquiry Questions	Geography – What does the environment look like in Autumn? History – How have I changed since I was a baby? Science – I wonder why it looks different in Autumn? Technology – How do I stay safe online?	Geography – What is in my local community? History – How do I know the past is different from the present? Science – I wonder what does frozen mean? Technology – How do I sequence instructions?	Geography – How do I draw a map? History – Can I order/sequence events in time order? Science – I wonder how does a plant grow? Technology – How do I program the codi-pilar?	Geography – What are the similarities and differences in my community to the farm? History – How do I know something is from the past? Science – I wonder what happened to the duck egg? Technology – How can I use IT to record my observations?	Geography – What planet do I live on? History – How has transport changed? Science – I wonder what pushes and what pulls? Technology – To use a computer to find out information.	Geography – What do I see when traveling down a river? History – Why do we wear different clothes at different times of the year.? Science – I wonder what can float? Technology – How do I log on to a computer?
<u>Our School Values</u>	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful



Year 1 Curriculum Overview 2021 -2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic	Exploring Shape Place Value Numbers to 50 Reasoning with Measure	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Poems for learning by heart Story with a familiar setting – Harry the happy mouse Other non-fiction texts e.g. labels, lists, invitations	Stories by same author –Oliver Jeffers Poems on a theme Non-chronological report -penguins, reindeers (linked to geog/science)	Meerkat mail – emily gravett Non-Other non-fiction texts newspaper article postcards (linked to geog)	Hairy McClary Lynley Dodd Stories with repetitive patterns or structures – – (linked to science) Non-chronological report – information book	Fantasy – Mini Grey Traction Man Recounts of familiar events	Handas Surprise Instructions
Art	Kandinsky Colour mixing		AA wax leaves		Matisse	
Computing	Multimedia Online Safety	Search Engines	Digital Literacy	Programming	Digital Imaging Online Safety	Programming
Design Technology		Mechanisms Traditional tales story book		Structures – Creating structures from around the country		Cooking – Farm to food
Geography		Geography: Our big wide world Name and locate continents and oceans – location of hot and cold in relation to Equator		Geography: Our United Kingdom 4 countries, capital cities, landmarks		Geography: Our Local Area Fieldwork Human and physical features

History	Significant historical event - Great Fire of London		Changes within living memory – Toys and books		Compare the lives and reigns of Monarchy	
Music	Year 1 Unit 1 - How Can We Make Friends When We Sing Together?	Year 1 Unit 2 - How Does Music Tell Us Stories About The Past?	Year 1 Unit 3 - How Does Music Make The World A Better Place?	Year 1 Unit 4 - How Does Music Help Us To Understand Our Neighbours?	Year 1 Unit 5 - What Songs Can We Sing To Help Us Through The Day?	Year 1 Unit 5 - What Songs Can We Sing To Help Us Through The Day?
PE	Baseline Unit: Lost & Found FMS- bouncing a ball	Dance Activities- Fire, Fire Activities Making Shapes	ASC Dance Activities- Animals	FMS Unit 10points hoops	FMS Unit Catching/Bouncing	Athletic Activities
	Yoga	Yoga	ASC FMS- bouncing a ball	ASC FMS Unit Rolling a ball	FMS Unit Overarm throw unit	Athletic Activities
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Islam How might beliefs about creation affect the way people treat the world?	Islam How might beliefs about creation affect the way people treat the world?	Christianity (Church) How might some people show that they 'belong' to God?
Science	Plants introducing common names and basic structure (Ongoing nature journals)	Animals including humans (basic structure and senses)	Everyday materials	Plants	Everyday materials	Animals including humans (other animals: basic structure)
VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful



Year 2 Curriculum Overview 2021-2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems General Arithmetic	Reasoning with Measures	Money Multiplication and Division Statistics Exploring Shape	Discovering Equivalence Reasoning with Fractions	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	No-bot the robot with no bottom by Sue Hendry Stories with familiar settings Recounts: letters Poems on a theme Talk for Writing	Traditional tales with a twist The Great Fairy Tale Disaster David Conway	The Owl Who is Afraid of the Dark Animal adventure stories Non-Chronological Reports – Birds		Aladdin – Traditional Tale Persuasive letters/poster Diary writing Narrative writing	The Pirates Next Door Story as a Theme Riddles Persuasive writing-
Art	Giuseppe Arcimboldo Art inspired by clay Portraits Black History Day- Artist study 'Alma Thomas' – looking at her artwork and creating own artwork based on the artist's style. Explore similarities and differences between their work and that of Alma Thomas's			Lowry Landscapes/	Greta Laundry Landscapes	

Computing	Digital Content	Electronic Communication and Online Safety	Programming	Databases	Multimedia online safety	Programming
Design Technology		Mechanisms		Structures		Cooking
Geography		Seasonal and daily weather patterns Local area/fieldwork		Small area of the UK Fieldwork Human and physical features/map work	Non-European country Australia	
History	The lives of significant individuals in the past- Lord Learie Constantine.		.	Significant historical events, people and places in their own locality- Preston Docks		Events beyond living memory- Titanic
Music	Recorders- Charanga World Music	Recorders- Charanga World Music	Recorders- Charanga World Music	Recorders- Charanga World Music	Recorders- Charanga World Music	Recorders- Charanga World Music
PE	Games- Piggy in the Middle Core Task	Games- Piggy in the Middle Core Task	Dance	Games Net/Wall Activities	Games-Striking & Fielding Activities	Athletics-Colour Match Core Task
	Yoga	Yoga	Dance	Outdoor Activities	Games-Striking & Fielding Activities	Year 2 FMS assessment
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
RE	Hindu Dharma What is really important? Why is this? How do we show this? Can religion help people remember what is important?	Christianity Jesus What makes us go wow or think hard?	Buddhism: What can we learn from Buddha and his teachings?	Christianity God What do people think is important to do daily, weekly, monthly? Why are these important?	Islam Why do some people have religious rituals?	Christianity The Church How and why is celebrating and remembering important in religion and worship?
Science	Living Things and Their Habitats - Animal survival & growth	Living Things and Their Habitats Animal survival & growth	Use of Everyday Materials	Health -Animals including Humans (Humans: Grow & stay Healthy)	Health -Animals including Humans (Humans: Grow & stay Healthy)	Plants -Growing Plants

VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful
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Year 3 Curriculum Overview 2021 - 2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1 Local Area	Autumn 2 Celebrations	Spring 1 Stone Age	Spring 2	Summer 1	Summer 2
Maths	Investigating number systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Reasoning with Measures	Addition and Subtraction mentally. Addition word problems. Multiplication and division Money	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Based around the novel - <i>Paddington</i> by Michael Bond Extended Narrative Paddington Adventure Non-fiction (London tourist guide)	Roald Dahl – The Witches The Christmas Truce –diary entry	Stig of the Dump/ Stone Age boy – Adventure story Explanation – Pebble in my pocket Journey of the pebble	The legend of Romulus and Remus – myth/legend Julius Caesar – biography	The Secret Lake – Karen Inglis Narrative Poetry on a theme - A Child's Garden of Verses by Robert Louis Stevenson	Persuasive letter to factory owner Poems with a structure
Art	Quentin Blake	Watercolour for Remembrance Day Art linked to Diwali	Banksy / Keith Haring Graffiti		Georgia O'Keefe	
Computing	Multimedia Online Safety	Programming	Digital Literacy Online Safety		Multimedia and Computer Networks	Multimedia and Online Advertising
Design Technology		Structures A product for a stated purpose and a stated user		Mechanical Systems –Levers and Linkages – a Roman catapult		Food- Victorian banquet
French	Getting to Know You	All About Me	Food Glorious Food	Family and Family	Our School	Time

Geography	Biomes and Climate Zones	Local Study			Lake District – A region of the UK	
History			Stone Age	Romans		Local History – Cotton Mills
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Pulse and Metre	The Dragon Song	Bringing Us Together	Reflect. Rewind, Replay
PE	Invasion Games/Three Touch Ball	Creative Games	Dance	Striking and Fielding (Rounders)	Yoga	Striking and Fielding
	Invasion Games/Three Touch Ball	Net/ Wall	Dance	OAA Trust and Trails Unit	Athletics Activities	Yoga
PSHE	Relationships		Living in the Wider World		Health and Well-Being	
RE Where can we find guidance about how to live our lives?	Christianity (God) How have some people served God?	Islam Why is the Prophet Mohammad an example for all Muslims?	Hindu Dharma Why is family important to Hindu life?	Christianity (Jesus) What does it mean to be a disciple?	Christianity (Church) What do Christians mean by the Holy Spirit?	Sikhism Why are Gurus important to Sikhs?
Science	Animals inc. humans (Catch up from Year 2 unit)	Animals inc. humans(skeletons and movement spr1) Health and Nutrition	Rocks	Forces and Magnets	Plants	Light
VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful




Year 4 Curriculum Overview 2021 -2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Exploring Shape Reasoning with Measures	Time Money Reasoning with Fractions	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Based around the theme of the Loch Ness Monster. They will write a non-fiction article for a children's magazine. Followed by producing a narrative based on a new Loch Ness monster!	A matter of Loaf and Death Issues and Dilemmas Winter's Child Fantasy	Pied Piper Narrative Fairy Tales First News/ Newsround Newspaper Report	Gulliver Novel as a theme Italy Leaflets/Persuasion	The Story of Tutankhamun Non chronological report Pyramids Information Booklets	Peter and the Wolf Folk Tale Donald Duck – No hunting Debate My Mother saw a dancing bear Poems on a theme
Art		Picasso	George Seurat Painting pointillism		Alberto Giacometti Sculpture	
Computing	Online safety - Passwords– HTML - Needs incorporating into Year 5 for missed learning		Programming with Lego and Scratch	Programming	Multimedia - Podcasting	Data Handling
Design Technology	Electrical Systems			Textiles		Cooking
French	Encore	Quelle heure est il?	Les fetes	Ou vas-tu?	On mange	Le cirque
Geography		Mountains, volcanoes and earthquakes. Mapwork, physical and human geography.		Contrasting Region European Study. (Italy)	Rivers	
History			The Great Plague		Ancient Egypt	

Music	Violins – Lancashire Music Service	Violins – Lancashire Music Service	Violins – Lancashire Music Service	Violins – Lancashire Music Service	Violins – Lancashire Music Service	Violins – Lancashire Music Service
PE – Lesson 1	Invasion Games Hockey	Invasion Games Basketball	Dance Activities- Robots	Games Boccia Core Task	Yoga	Yoga
PE – Lesson 2	Invasion Games Basketball	Gymnastics Creating a sequence for a competition	Gymnastics Partner Work Core Task	OAA Problem Solving Challenges	Games Target Game Dodgeball	Athletic Activities Take aim, Furthest Five and Pass the baton Core Task
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE	Hindu dharma What might a Hindu learn through celebrating Diwali?	Christianity (God) How and why might Christians use the Bible?	Sikhism How do Sikhs express their beliefs and values?	Christianity (Jesus) Is sacrifice an important part of religious life?	Islam Why do Muslims fast during Ramadan?	Christianity (Church) What does 'love your neighbour' really mean?
Science	Electricity	Animals including Humans	Plants.	Material Properties and Material Changes	Sound	Living Things and their Habitats
VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful

	Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating number systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Exploring Shape Reasoning with Measures	Discovering Equivalence Reasoning with Fractions	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Based on the novel The Lion, the witch and the wardrobe by C.S. Lewis. They will write a non-chronological report on a mythological creature and develop an extended narrative based upon The Lion, The Witch and The Wardrobe.	Information booklets – various texts inked to space, planets etc Science fiction stories - The Jamie Drake Equation – by Christopher Edge	Myths – The Hero twins against the Lords of Death graphic novel by Dan Jolley Non-Chronological report – Maya fact file	Picture book as a theme – The Lost Thing Settings, character descriptions, recount (newspaper), blending action, description and dialogue Persuasion Advert linked to new trainers	Magazine: information text hybrid Poetry linked to Greek Gods Daydreaming by Joshua Seigal	Stories from other cultures - The Great Kapok Tree Storm in the Rainforest poem used within The Great Kapok Tree unit to support grammar Debate - The Vanishing Rainforest by Richard Platt. The Shaman's Apprentice by Lynne Cherry and Mark Plotkin.
Art	Access Art: Anglo Saxons Art linked to Black History.		Romero Britto/ Stephen Brown Art linked to Diwali and RE – Rangoli designs and Mehndi patterns			Monet
Computing	Networks and Digital Footprints (Online safety)	Handling Data	Programming – creating a game	Programming – Creating a quiz	Data Handling – Spreadsheets	Stop Motion / Animation

Design Technology		Mechanical systems – An orrery		Food for festivals	Ancient Greek Theatre	
French	Salut Gustave!	À l'école	La nourriture	En ville	En vacances	Chez moi
Geography		Natural Resources		The UK Coasts		Region in South America - Amazon Basin
History	The Anglos and the Scots come to Britain		The Maya Civilisation		Ancient Greece	
Music	Violins	Violins	Violins	Violins	Violins	Violins
PE	Invasion Games Hi Five	Invasion Games Core task	Yoga	Yoga	Athletics	Athletics core task Three run, jump and throw activities
	Invasion Games Hockey	Net/ wall Core task Tennis	Dance	OAA Orienteering	Invasion Games Tag Rugby	Striking / fielding Core task rounders
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE Where can we find guidance about how to live our lives?	Christianity (God) Why is it sometimes difficult to do the right thing?	Islam Why is the Qur'an so important to Muslims?	Hindu dharma What might Hindus learn from stories about Krishna?	Christianity (Jesus) What do we mean by a miracle?	Christianity (Church) How do people decide what to believe?	Judaism Do people need laws to guide them?
Science	Living Things and their habitats Life cycles, reproduction in animals and plants	Earth and Space Light and Astronomy	Forces Friction and air resistance and mechanisms	Properties and changes of materials Testing material properties	Properties and changes of materials Reversible changes	Properties and changes of materials irreversible changes
VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful



Year 6 Curriculum Overview 2021 - 2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition Subtraction Multiplication Division Reasoning with the four operations	Pattern sniffing Fractions Percentages Reasoning with fractions and percentages	Fractions/percentages/decimals Algebra Calculating measure Reasoning with measure	Reasoning problems Describing position	Investigating statistics Proportional reasoning	Exploring and visualising shape Solving problems
English	The Nowhere Emporium by Ross Mackenzie Extended narrative based around the plot of	Running Wild by Michael Morpurgo Novel as a theme A survival adventure story	Shakespeare – Romeo and Juliet Narrative: A scene for a story or a new chapter Poetry within the above unit Songs and lyrics (Taylor Swift) Biography: William Shakespeare	Skullduggery Pleasant by Derek Landy Detective/crime fiction Explanation An explanation linked to the theme	The 1000 year old boy by Ross Welford Narrative ending Persuasive advert and a non-chronological report (immortal objects)	Wonder by R.J Palacio Autobiography based on the fictional character August Pullman Narrative
Art	Andy Warhol/Roy Lichtenstein Pop Art				William Morris	
Computing	Validity and Bias on the Web /Online Safety	Multimedia / Creating Sound	Programming – Kodu Game Design (under review) Programming – Hour of Code		Handling Data and Creating Revision Guides. (Under review) Moving to Summer to incorporate Multimedia skills/End of year celebrations	
Design Technology		Computer aided design – design an animal		Cooking – Make burgers	Structure /Moving parts - Making a fairground ride	
French	Salut Gustave!	À l'école	La nourriture	En ville	En vacances	Chez moi
Geography	Trade				Fieldwork unit: Ribchester Human geography, land use, economic activity, OS mapwork	

History			Viking and Anglo-Saxon struggle for the Kingdom of England.		Crime and punishment	
Music	Happy	Classroom Jazz 2	Beat, pulse and rhythm	You've got a friend		Reflect, Rewind, Replay
PE	Invasion Games Y6 Core Task	Dance	Yoga	Yoga	Net/Wall Core Task 2	Striking and Fielding Through a through core task (cricket)
	Invasion Games Y6 Core Task	Fitness/ Health and well-being		OAA Orienteering	Creative Games Calling the shots Core Task	Athletic Activities Three run, jump and throw core task
PSHE	Relationships		Living in the wider world		Health and Well-being	
RE	Christianity (God) How do Christians mark the 'turning points' on the journey of life?	Hindu dharma Is there one journey or many?	Islam What is Hajj and why is it important to Muslims? Judaism (Year 5) Do people need laws to guide them?	Christianity (Jesus) Why do Christians believe Good Friday is 'good'?	Buddhism What do we mean by a 'good life'?	Christianity (Church) If life is like a journey, what's the destination?
Science	Living things and their habitats Classification	Evolution and inheritance Adaptations	Animals including humans - Circulatory system		Light	Electricity
VBE	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful