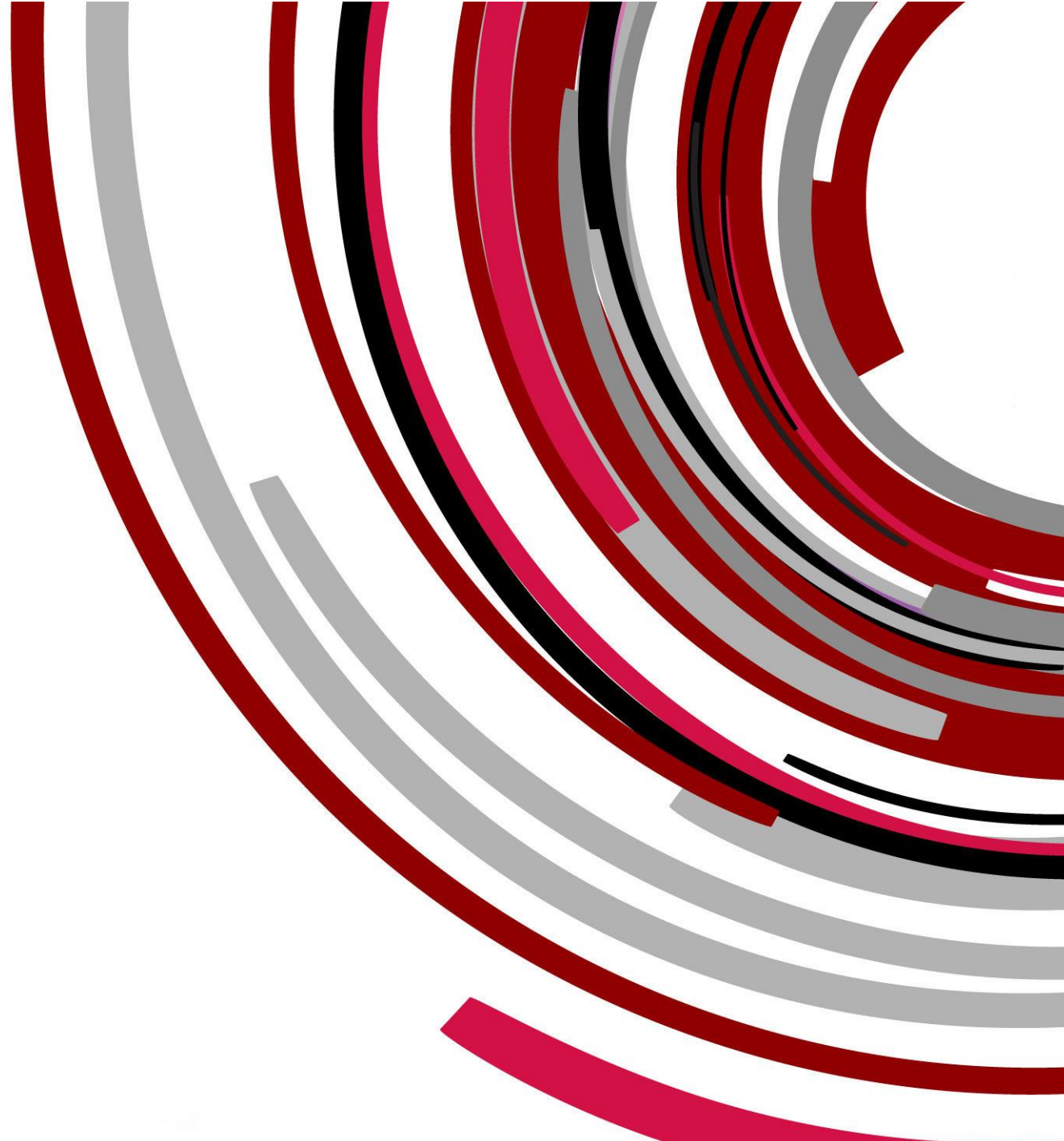




SEN and Disability

Local Offer: Primary Settings

Mainstream, Short Stay Schools, Special
Schools and Academies

Name of School: Moor Nook Community School

School Number: 06016

School/Academy Name and Address	Moor Nook Community School, Ribbleson Hall Drive, Preston, Lancashire, PR2 6EE		Telephone Number	01772 796009
			Website Address	www.moornook.co.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	No			
What age range of pupils does the school cater for?	Ages 3 to 11			
Name and contact details of your school's SENDCO	Andrea Jaeger (See above)			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

Name of Person/Job Title	Andrea Jaeger		
Contact telephone number	01772 796009	Email	senco@moornook.lancs.sch.uk

Accessibility and Inclusion

What the school provides:

Moor Nook's School buildings are well designed to meet the needs of all pupils:

- There are 4 classrooms on the ground floor and use of these classrooms can be rotated to meet pupil needs.
- All public-access rooms, including front and back entrances, toilets, library, dining room and hall are on the ground floor, with no steps.
- The school has two disabled toilets.
- The school has a changing facility located on the ground floor.
- The school has a showering facility, with private toilet, on the ground floor.
- There is a lift to enable access from the ground floor to the first floor, and vice versa.
- Disabled access and parking is available in the visitor's car park, with a permanent ramp from the playground.
- There is a temporary ramp to access the school field, when needed.
- Blinds and/or film are on the majority of windows to reduce glare and all areas are carpeted to reduce noise.
- Lighting and paint colour on the lower corridors assist accessibility.
- There is an outdoor covered play area in the Foundation Stage, alongside a selection of outdoor activities and equipment.
- All furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom.
- The school has a range of Computing (ICT) technologies including IPADs, headphones, laptops, digital cameras, computers and interactive whiteboards installed in every classroom, alongside a dedicated Computing Suite.
- There is a sensory room, with a variety of equipment.
- On the playground, there is a range of children's outdoor activities equipment, including a wood trail and benches, for supervised use at lunch and break times.

Teaching and Learning

What the school provides:

Moor Nook Community School provides a range of Teaching and Learning Support:

- Early identification is vital and professionals/ outside agencies can help advise on the provision of intervention strategies and resources.
- The class teacher raises concerns with the SENDCo and then informs the parents at the earliest opportunity to alert them to their concerns and enlist their active help and participation.
- The Head, Senior Leadership Team, Class Teacher and the SENDCo assess and monitor the children's progress in line with existing school practices.

- Class Teachers provide an appropriate programme of intervention and support. This may be via an Individual Education Plan (IEP).
- In the case of children with HI, VI, ASD or medical needs, specialist/ professional support, such as the Lancashire Inclusion Service or NHS Specialists (School Nurse, Speech Therapist, Physiotherapist etc.), provide advice concerning equipment, training, teaching and learning.
- When sitting examinations, children with SEND can be supported 1:1, have timed breaks, be granted additional time, sit exams in a quiet setting or in a small group, to aid their concentration. Guidance for this will be sourced from the Standards & Testing Agency for the current year.
- The SEND Provision Maps record the type of intervention a pupil is receiving and the progress the child is making.
- In addition, the school tracking system 'Sonar monitors pupils' progress across and throughout each key stage.
- 'Sonar can be used to track progress and provides data about key groups of pupils e.g. SEND, Gender, Pupil Premium etc.
- Pupils with SEND are also assessed and tracked using the Lancashire PIVATS assessment tool (Performance Indicators for Valued Assessment and Targeted Learning).
- In the EYFS, Key Stage 1 and Key Stage 2, Teaching Assistants support pupils within lessons and sometimes outside the classroom.
- Children may be withdrawn for various interventions such as Little Wandle Phonics Support, Lancashire Reading Partners & Speech and Language Therapy.
- Teaching Assistant support is planned on a circular programme so that a pupil does not miss the same lesson, core subjects or their favourite subjects.
- The school employs a Learning Mentor who works with children experiencing emotional or behavioural difficulties, to develop skills such as positive attitudes to themselves, building relationships with others and personal safety.
- The Learning Mentor can work with both children and families, in addition the school can also offer individual pupils Play Therapy (Sharon Mederos), when appropriate.
- The school provides Speech, Language and Communication support, for pupils who require this, across Key Stage 1 and Key Stage 2, by working in conjunction with Bridge Speech Therapy (Hannah Clarke).
- The school works with the Lancashire Stronger Communities and Cohesion Team to ensure that they are providing the high quality support necessary to be fully inclusive of New to English and other EAL learners and to support them to achieve their full potential.
- For further information regarding identification and assessment processes at Moor Nook Community School please see the SEND Policy.

Reviewing and Evaluating Outcomes

What the school provides:

The school follows the Lancashire Guidelines for Annual Review Meetings for children with **Education, Health and Care (EHC) Plans**:

- The school operates an open-door policy with regards to any concerns a parent may have – parents can make appointments before or after school, and in some cases during the school day.
- Parents contribute and take an active part in Annual Reviews and receive copies of all relevant paperwork concerning their child.
- Pupils are also invited to contribute to the review.
- All outside agencies are requested to attend the review and their reports are shared with all parties, including parents.
- A SEND Case Worker from the Local Authority will also be invited to attend the meeting when a change to provision is necessary and will oversee any changes to the plan.
- IEPs are produced and reviewed termly or more frequently, depending on the circumstance and pupil.
- When liaising with professionals, the school maintains a chronology of who has visited the pupil and support/advice that has been shared with them, using the C-POMS system.
- In the EYFS, a Key Worker is available to liaise with parents or a home-school diary can be implemented.

For children with **SEN Support** needs:

- The school operates an open-door policy with regards to any concerns a parent may have – parents can make appointments before or after school, and in some cases during the school day.
- Pupils' progress is monitored throughout the school using the school's tracking arrangements.
- Pupils with SEND are also monitored on the Provision Map.
- IEPs are produced and reviewed termly or more frequently depending on the circumstance and pupil.
- When liaising with professionals the school maintains a chronology of who has visited the pupil and support/advice that has been shared with them, using the C-POMS system.
- In the EYFS, a Key Worker is available to liaise with parents.

For **all pupils** at Moor Nook Community School:

- The school operates an open-door policy with regards to any concerns a parent may have – parents can make appointments before or after school, and in some cases during the school day.
- Parents are invited to attend a Parent's Evening, in the Autumn and Spring Terms, to discuss the effectiveness of provision and their child's progress in all aspects of the curriculum.
- In the Spring term pupils also receive a progress report.
- In the Summer term, all pupils receive an end of year report detailing their strengths and areas for development, with an additional opportunity to discuss this with the Class Teacher, if this is requested by parents.

- Pupil Progress Meetings are held termly (or more frequently if required) with the Class Teacher and SLT to discuss the effective use of resources and interventions to support all pupils in making progress.

Keeping Children Safe

What the school provides:

Keeping Children Safe is a fundamental part of Moor Nook Community School's day:

- The Head Teacher and Health & Safety Representative (Mrs. Lowe) carry out Risk Assessments where and when necessary.
- Pupils in the EYFS are dropped off and collected at the classroom entrance. Children will only be handed over to an adult, who has permission to collect them.
- Pupils in Key Stage 1 and their siblings enter the school directly into their classrooms. The doors open at 8:45 and the children need to be supervised by their parents until this time. At home-time, the KS1 children exit from their classroom door with their siblings; children will be handed over to an adult, who has permission to collect the pupil.
- Pupils in Key Stage 2 enter/exit school from school playground. At 8:45, when the door is opened by a member of the Senior Leadership Team or the Learning Mentor, the children walk to class. At home-time, children will be handed over to an adult, who has permission to collect the pupil or parents/ carers can give permission for their child to walk home independently.
- Pupils who attend the before school Breakfast Club are in the school's care from 8:30am and will join the children walking to class at 8:50.
- Some children join the wrap-around care Breakfast Club from 7:30am via the school office door.
- There are parking areas by the school for pick up and drop off points, but parents/carers are encouraged to collect their children from the correct entrance.
- A minimum of three members of staff supervise each lunch break.
- Welfare Staff and the Learning Mentor supervise children in the play areas at lunch times, with support from the Senior Leadership Team.
- When planning and implementing school trips, the Visit Leader is responsible for the relevant Risk Assessments, the Educational Visits Co-ordinator (EVC – Mrs Jaeger) and Head Teacher (Mr. Purcell) monitor these.
- Anti-Bullying: Parents can access the Anti-Bullying Policy on the school website: <https://www.moornook.co.uk/policies> or request a copy from the school's office should they prefer a paper copy.

Health (including Emotional Health and Wellbeing)

What the school provides:

The Safe Keeping and Administration of medication:

- Only medicines prescribed by a doctor will be administered.

- Short-term medicines e.g. medicine on general sale, will not be administered by staff at Moor Nook.
- "When needed" medication will not be administered by Moor Nook staff - with the exception of Asthma Inhalers or an EpiPen.
- Medicines must be dispensed from the labelled container, or, in the case of medicines, should be measured from a measuring cup or spoon.
- All medicines will be secured in a lockable cupboard, inside the Assistant Head's Office or, when needing refrigeration, it will be kept safely in the Staff Room – where children have no access.
- As each dosage is given, the details must be kept in a register. This will be stored in the locked cupboard, with the medicines.
- All staff are made aware of any health problem/ medical needs that may need urgent medical attention e.g. asthma, heart condition, diabetes, epilepsy etc. before the children start a new academic year. This information is also shared in the photocopier room, where all staff have access.
- Care plans are passed on to the relevant Class Teacher and the master copy is kept in their SEND records, with an additional copy in the school's pupil data folders, in the school's office.
- Pupils with Asthma will be encouraged to administer asthma medicines themselves. If necessary, the school will make arrangements to assist a child in administering the asthma medicine. Whenever possible, pupils should self-administer asthma medicines under the supervision of staff.
- All support and welfare staff receive regular First Aid Training, to ensure staff are familiar with what action to take in the event of an emergency. In addition, EpiPen training has been provided by the School Nurse or other NHS professional to ensure the relevant staff are conversant with the appropriate action or medical procedure required.
- For more information on Medicine Administering and Safe-Keeping or Health please see the school's Health and Safety Policy and Guidelines.
- The school can also offer Learning Mentor (Debbie Bate) support and Play Therapy (Sharon Mederos) to support mental health and well-being.
- The school's PSHE curriculum also specifically focuses on the physical, emotional and mental health of pupils. For more information, please see the school's website: <https://www.moornook.co.uk/pshe>

Communication with Parents

What the school provides:

At Moor Nook, we believe that parents and carers have a valuable role to play in the education of their children and would encourage and support parental involvement in every aspect of school:

- Reception (EYFS) parents will be asked to support their child's transition into school by engaging in parent-teacher discussion, allowing home visits and attending valuable transition activities before their pupil begins in September.

- The website contains details of all staff currently employed by the school and the School Prospectus also provides this information.
- The school operates an open-door policy with regards to any concerns a parent may have – parents can make appointments before or after school, and in some cases during the school day.
- There are two parent evenings a year to provide opportunities for parents to discuss the progress of their child.
- All children receive a spring term progress report.
- In the final term each pupil will receive an end of year report and parent/carers are invited to come into school and discuss this, should they wish to.
- Across the school, a parent questionnaire is also provided for parents to record their views and suggestions, following a parents' evening.
- Parents are invited to stay after their child's class assembly to informally meet with the Class Teacher, Teaching Assistant, Learning Mentor and Head.
- Parents are updated with Moor Nook news and events via the website, weekly newsletters, letters home, Tapestry and Class Dojos. They can also access this information in-person via the school office or Learning Mentor.

Working Together

What the school provides:

At Moor Nook Community School pupils, parents/ carers, staff, governors and the community are encouraged to take an active part in school life:

- The School Council, led by Mrs Burton (Year 1 Teacher) enables pupils to contribute their own views.
- Each class elects Student Council Representatives and Value Ambassadors, from Years 1 to 6.
- Parents can discuss their child in Parent Evenings, Annual Reviews and IEP reviews.
- Moor Nook Community School also has an "open door" attitude and parents/ carers are able to speak to members of staff before and after school. Special appointments can also be made during school time, if necessary.
- The school has a Parent Teacher Association. This group includes a mixture of parents, community members, teachers and the Head.
- The school encourages parents to attend events in school e.g. Class Assemblies, Christmas Fair, Bonfire Bingo, Summer Fair etc.
- Parents are invited to stay after their child's assembly to informally meet with the Class Teacher, Teaching Assistant, Learning Mentor and Headteacher.
- Elections to the school's Governing Body are held in the event of a vacancy arising. More information about the Governing Body can be found on the school's website: <https://www.moornook.co.uk/introduction-1>

What help and support is available for the family?

What the school provides

At Moor Nook Community School we want to help:

- The Class Teacher, Learning Mentor, Senior Leadership Team, Office Team and Head Teacher can offer help with forms or advice, if this is required.
- Families can request support from the Learning Mentor (Debbie Bate), who is available to work with both pupils and parents.
- If a parent required a Travel plan to get their child to and from school this would be organised by the class teacher, SENDCO, Learning Mentor, SLT and Head Teacher.
- The Lancashire Local Offer with support for pupils and parents can be found at: <https://www.lancashire.gov.uk/children-and-families/special-educational-needs-and-disabilities-local-offer/>
- Local events and the Lancashire Special Educational Needs Newsletter, FIND, is shared with parents via Parentapp and the website. For more information about FIND, see the website at: <https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>
- Break Time short break activities provide a range of activities and groups for children and young people with special educational needs and/or disabilities who meet the criteria to attend and who do not receive short breaks following a social care assessment of need. To register please see: <https://www.lancashire.gov.uk/children-and-families/special-educational-needs-and-disabilities-local-offer/things-to-do/break-time-short-break-activities/>
- Information to support parents with the Neurodevelopmental Pathway can be found at: <https://www.lancashireandsouthcumbria.icb.nhs.uk/our-work/special-educational-needs-and-disabilities-send/neurodevelopmental-pathway>

Transition to Secondary School

What the school provides:

Transition to High School is an important stage in a pupil's life:

- The SENDCO and Year 6 teacher meet with the Year 7 Co-ordinator/ SENCO/ Form Tutors/ Support Staff of feeder High Schools to discuss the children who will transfer to their school. They will exchange information about the child's learning style, SEND (including More Able), behaviour and friendships groups.
- In June/July, all pupils visit their forthcoming Secondary School for a day (not Corpus Christi).
- Additional transition visits to secondary schools can be made available with the Learning Mentor, Parent & Teaching Assistant, should this be requested or felt needed to aid a more effective transition.

Extra Curricular Activities

What the school provides:

All pupils, including those with SEND, can be involved in the full life of the school, if they wish. This includes full opportunities, where reasonable, to:

- Homework (Reading/ Phonics/ Spellings/ Multiplication Tables/SAT revision)
- After School Clubs (A wide range of learning, sports and creative clubs are available)
- Assemblies (Each class performs a class assembly during the school year)
- School Plays and Productions
- Trips (Including residential visits in Year 4 and Year 6)
- School Sports Teams & competitions
- PE (Sport) / Swimming (Year 4)
- Breakfast Club
- Lunch Time Clubs
- The Learning Mentor delivers SEAL training to promote friendships, teamwork, self-esteem and the development of social skills for some pupils, when required