Rounders

Know, Show and Grow Progression



This document shows the progression of knowledge (Know), skills (Show) and the development of a child's characteristics (Grow) each week throughout the unit.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Know	Make decisions about when to run and when not to (Year 3 & Year 4)	To position myself sideways- on when both striking and bowling (Year 3) How to grip a ball so that it comes out of my fingers smoothly when bowling (Year 4)	What a 'no-ball' is (Year 3) Why fielders might start off a base and then move to it after a strike (Year 4)	Which ground fielding technique to use at any given time (Year 3) What happens when I miss a rounders ball or hit behind me (Year 4)	To call my name if going for a high catch (Year 3) How to keep score (Year 4)	How to back up other fielders (Year 3 & Year 4)
Show	Show determination and perseverance (Year 3) Run for a period of time, maintaining a good pace (Year 4)	Use both hands hands to bounce and catch (Year 3) Use both hands hands to bounce and catch whilst travelling (Year 4)	Travel using good control and pace (Year 3 & Year 4)	Perform a variety of exercises demonstrating good technique (Year 3) Work with determination (Year 4)	Use both hands hands to bounce and catch (Year 3) Use both hands hands to bounce and catch whilst travelling (Year 4)	Travel using good control and pace (Year 3 & Year 4)
Grow	Understand how distractions might impact performance in PE and beyond.	Explore emotions and how they might impact performance in PE and beyond.	Understand the importance of reflection in order to improve in PE and beyond.	Understand how distractions might impact performance in PE and beyond.	Explore emotions and how they might impact performance in PE and beyond.	Understand the importance of reflection in order to improve in PE and beyond.