This document shows the progression of knowledge (Know), skills (Show) and the development of a child's characteristics (Grow) each week throughout the unit.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Know	How to hold a rugby ball (Year 3) How to score a try (Year 4)	To shout 'Tagged' when I grab an opponent's tags (Year 3) How to restart games after a try has been scored (Year 4)	To run at pace and commit a defender when attacking (Year 3) To close the space down quickly when defending and then brace myself to grab a tag (Year 4)	To support the ball carrier by staying just behind them when in the attacking line (Year 3) What a knock on and forward pass are (Year 4)	To stagger the attacking line and why we do that (Year 3) To defend across the width of the pitch (Year 4) The offside rule (Year 3 & Year 4)	The offside rule (Year 3) How to restart games after a try (Year 4)
Show	Scoop a ball up from the floor (Year 3) Dodge to avoid being tagged by an opponent (Year 4) Tag safely (Year 3 & Year 4)	Pocket pass with accuracy form my right and left (Year 3) Make a target to receive the ball (Year 4) Send and receive a ball under pressure (Year 3 & Year 4)	Pass a rugby ball backwards accurately (Year 3) Dummy a pass (Year 4)	Pass backwards consistently (Year 3) Create an overlap (Year 4)	Pass, missing out players in a line (Year 3) Set up defensively opposite an opponent (Year 4)	Apply a range of skills effectively in a game of rugby (Year 3) Play to the rules (Year 4)
Grow	Understand the importance of defending in sport and competition.	Explore movement within game situations and understand the importance of movements within PE and sport.	Consider the concept of tactics and consider strategies to support a positive outcome in sport and competition.	Understand the importance of defending in sport and competition.	Explore movement within game situations and understand the importance of movements within PE and sport.	Consider the concept of tactics and consider strategies to support a positive outcome in sport and competition.



