**Spellings Focus**

**Day 1:**

**LO: To find the etymology of words.**

Etymology means the origin of the word e.g. from which ancient or modern language it originally came from.

**Examples:**

**mobile:** comes from the Latin word *mobilis* which means ‘moveable’.

**marathon:** comes from the story of a Greek hero, Pheidippides, who ran the 26 miles to Athens from the Plains of Marathon to tell of the Greek victory over the Persian army.

**Challenge:**

Can you find the origin/ etymology of some of these words?

adder bungalow genie limbo

salary vandal hamburger magazine

ketchup monster

**Day 2:**

**LO: To look at the suffixes ‘ible’ & ‘able’**

Points to remember:

* they sound very similar
* ‘able’ is more common than ‘ible’
* ‘able’ is used if there is a related word ending in ‘ation’

|  |  |  |
| --- | --- | --- |
| **horrible** | **adorable** | *Additional words for days 4/5:* |
| **terrible** | **forgivable** | **incredible** |
| **possible** | **disposable** | **sensible** |
| **edible** | **enjoyable** | **reliable** |
| **reversible** | **valuable** | **respectable** |
| **invincible** | **breakable** | **agreeable** |
| **legible** | **identifiable** | **enviable** |

**Challenge:** Find the meaning of any unfamiliar words from the first two columns.

**Day 3:**

Create some word pyramids (remember from in class) to practise the most difficult spellings.

 

**Day 4 (All of the columns of words):**



**Day 5:**

