

English- The Loch Ness Monster

Reading- Children will:

- record key information and add details to the class timeline
- contribute to a class glossary with new vocabulary
- use a dictionary/online dictionary to find definitions of allocated words
- discuss new information and record facts

Writing- Children will explore magazine articles looking at audience, purpose, language and structure.

MathsChildren will:

- Identify the addends and the sum in column addition
- Use their knowledge of place value to correctly lay out column addition and also solve problems
- Add using column addition with regrouping
- Identify the minuend and the subtrahend in column subtraction
- Solve problems involving subtraction
- Evaluate the efficiency of strategies for subtraction

Science-Living Things and their Habitats

Children will:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name living things in their local and wider environment
- Recognise that environments can change and this can sometimes pose a danger to living things.

Art – Dotty – Comparing George Seurat and Yayoi Sasuma

The children will study the founder of the 'Pointillism' movement to look at his work and compare it to contemporary artist Sasuma. They will develop an idea from sketchbook and develop drawing and painting skills using key exercises and close observations. They will also explore the relationship of line, form and colour as well as the the relationship between sculpture and design. Their final outcome will be to create an art piece using pointillism and then evaluate their work considering what they dislike or like and why?

Computing – Online Safety

The children will explore animation by:

- Recording using Stop-Go animation to make objects appear to move
- Creating a succession of images which mimic movement

P.E.

Invasion Games – Rugby
Trust and Trails

Year 4 Autumn 1

PSHE- Health and Well-being
Value - Respect

MFL – Encore

Children will explore various greetings and farewells and learn how to ask and answer questions about nationality. They will also use a range of adjectives to describe their own and the personality of

Music- Musical Structures

Children will listen and appraise a piece of music as well as exploring the musical elements. They will sing and perform the song Hoedown.

R.E.

Focus Question: What might a Hindu learn through celebrating Diwali?

Children will be able to identify why Hindu's celebrate Diwali and recount the story of it. They will explore the ways Hindu's celebrate Diwali and investigate symbols surrounding their religion.

History – The Cotton Industry and its Links to the Slave Trade

- Explore the lives of Victorian Mill Workers
- Explore if Lancashire had links to the Transatlantic Slave Trade through the expansion of the cotton trade
- Examine the changes which occurred to our Local Area due to the expansion of the Cotton Trade
- Examine a range of first and secondary sources and begin to think about what makes an effective source
- Understand the way in which African Slaves

What can you do to help?

- Reading regularly at home
- Practising their times tables (Times Table Rock Stars)
- Learning their spellings