

English- Magazine

Reading-

Demonstrate understanding and active reading strategies, reread and read ahead to locate clues to support understanding, summarise main ideas drawn from more than one paragraph and identify key details which support this, scan for key words and text mark to locate key information, identify how language, structure and presentation contribute to meaning, distinguish between statements of fact or opinion within a text, justify opinions and elaborate by referring to the text, make inferences, prepare formal presentations individually or in groups and use notes to support presentation of information.

Writing-

Identify the audience and purpose, select the appropriate language and structures, think how authors develop characters and settings, link ideas across paragraphs using adverbials for time and place and numbers, use devices to build cohesion within a paragraph, use expanded noun phrases, using similar writing models and proofread for spelling and punctuation errors, Begin to blend action, description and dialogue across a paragraph. Create and punctuate complex sentences using *-ing* openers, create complex sentences by using relative clauses with relative pronouns

Maths- Solving Number Problems – Multiplication & Division

Generalising Arithmetic

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Children will learn to-

- multiply whole numbers by a 1-digit or a 2-digit number
- divide whole numbers by a 1-digit number
- represent and solve word problems involving multiplication and division
- solve missing number problems involving the = sign and multiplication and division.
- solve problems involving square and cube numbers
- use my knowledge of factors and multiples to solve multiplication and division problems
- work with problems involving numbers with up to 3 decimal places

Science- Materials – Reversible Changes

The Children will be able to- demonstrate that dissolving, mixing and changes of state are reversible changes.

explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

The pupils might work scientifically by- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.

DT- Textiles: Ancient Greek Theatre

Combining different fabric shapes to create Ancient Greek Masks.

Objectives:

To understand how key people have influenced design. To consider user and purpose. To research and evaluate existing products. To identify the strengths and weaknesses of their design ideas. To join fabrics using the blanket, running and over stitch. To create 3-D products using patterns pieces and seam allowance. To understand pattern layout. To understand how wadding or stiffening can be used to strengthen materials. To attach a button to fabric.

Music Violins

RE: Christianity

Focus Question: How do people decide what to believe?

Pupils should know what is meant by the idea of one God in Trinity and be able to explain the role of each person of the Trinity. They should be able to explain these concepts using subject specific vocabulary and make connections between beliefs, teachings and practices. They will begin to explore diversity within Christianity by looking at differences in worship.

PSHE

Physical health and Mental wellbeing, Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

Computing – Data Handling Excel with spreadsheets

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create arrange e.g programs, systems and content that accomplish given goals, including, analysing, evaluation and presenting data and information.

Year 5 Summer 1

PE

Tag Ruby Athletics

History – Ancient Greeks

Sequence events and periods using appropriate terms.

- Identify where people, places and periods fit into a chronological framework by analysing connections, changes, trends and contrasts over time.
- Establish clear chronological narratives across periods and within themes.
- Describe and make links between main events, situations and changes within and across different periods of time.
- Ancient Greece – Greek life and achievements and their influence on the western world.
- Address and devise historically valid questions about change and continuity, cause and consequence, similarity and difference, and significance.
- Describe the results of historical events, situations and changes e.g. the impact on people's lives
- Evaluate sources and make inferences.
- Recognise that some events, people and changes are judged as more historically significant than others.

MFL French – En Vacances.

Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts, Understand and express simple opinions, Listen attentively and understand more complex phrases and sentences, Prepare a short presentation on a familiar topic, Re-read frequently a variety of short texts, Make simple sentences and short texts, Write words, phrases and short sentences, using a reference source, Look at further aspects of their everyday lives from the perspective of someone from another country, Recognise similarities and differences between places.

Can you help?

Can you help your child:-

- Read regularly at home
- Practising their times tables (Times Table Rock Stars)
- Learning their spellings