English: Older Literature: Romeo and Juliet – Shakespeare
Narrative Unit: Wonder by R.J Palacio
Reading:
Explain the meaning of new vocabulary within the context of the text.
Demonstrate active reading strategies e.g. challenging peers with questions, justifying opinions, responding to different viewpoints within a group.
Justify opinions and elaborate by referring to the text.
Make comparisons within and across texts.
Writing
Children will be able to write a modern retelling of a scene from a play or story from older fiction. This should include: careful selection of synonyms, manipulation of sentences for effect and use of lines or phrases from the original text. Outcome: A scene for a story or a new chapter, drawing on the writing style of a particular author.

Maths:
The children will focus on the final areas of the curriculum; in preparation for the SAT tests in May 2024.

Area, Perimeter, Position & Direction - To calculate the perimeter and area of shapes. To position co-ordinates on the full co-ordinate grid.
Investigating Statistics – Charts, tables, line graphs, pie charts and averages (mean).
Visualising Shape – Drawing 2D shapes and investigating, recognising and building 3D shapes.
Exploring Change/ Describing Position –
Co-ordinates within all 4 quadrants, reflections, translations, solving co-ordinate problems and time.
Proportional Reasoning – Converting measures, solving measure problems, scaling and ratio problems.

History: Raiders or Traders - Viking and Anglo-Saxon struggle for the Kingdom of England
The learning within this theme focuses on events in British history from the Fifth Century until 1066. This period of time includes Anglo-Saxons, Vikings and Normans. In this unit pupils will focus on the stuggle between the Vikings and Anglo-Saxons and will undertake a number of mini enquiries over the next two half terms, including: The reputation of the Vikings; How close they got to taking over the country; Where they settled and How we should remember them.

MFL – French – Ma Journée
- Ask and talk about their daily routine and a typical day
- Discuss times of their routine
- Ask and talk about breakfast

Computing – Creating a website using HTML
• To identify features of websites and their purposes
• To understand how html is used to code websites
• To create a basic website outline using html
• To design the site structure and page navigation for a basic website
• To source the information needed for their website

Design Technology – Frame Structures
Project: To create scenery/ staging for a scene in Romeo & Juliet considering user & purpose
- Research & evaluate existing products
- Design, make & evaluate products

Year 6
Summer 1

PSHE – Relationships
What will change as we become more independent?

How do friendships change as we grow?

Pupils will look at different relationships, changing and growing, adulthood, independence and in the final half term - moving to secondary school.

Music – Improvising with confidence
Creating their own personal musical ideas using improvisation, whilst considering phasing, dynamics (crescendo & diminuendo) and melody. Play, improvise and compose using a selection of these notes: C, C♯, D, E, F, F♯, G, G♯, A♭, A, B♭, B

RE - Buddhism
What do we mean by a good life? Pupils will explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. They will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha.

PE
Striking and Fielding Games - Rounders
Dance – Robin Hood

What can you do to help?
Please support your child with the following:
✓ Listening to them read
✓ Using TTR for multiplication practise
✓ Supporting SAT revision (including tasks in their Maths and Grammar revision books)
✓ Ensuring they are well rested and on-time for school