

English – Stig of the Dump by Clive King

Writing –

Secure the use of capital letters, full stops and questions marks

Orally rehearse our sentences before writing

Use past tense when writing our narrative

Use subordinating conjunctions in our writing

Identify, generate and effectively use noun phrases for description

Boxing up the story to plan and write our own

Collect and explore new vocabulary to use in our character and setting descriptions

Proof read our own and others work to check for errors in spelling, grammar and punctuation

Reading –

Listen, discuss and express views about a range texts

Explain the meaning of unfamiliar words using the context of what is read

Sequence and discuss the main events in stories

Develop and demonstrate our understanding of characters and events through role play and drama

Make inferences about characters using evidence from the text

Use the point + evidence prompt to provide written answers

RE – Christianity (Jesus)

What does it mean to be a disciple of Jesus?

We will:

Know what is meant by discipleship

Know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus

Describe how and why Christians

might try to follow the example of Jesus through mission and charity work

Describe what makes a good leader and why people might want to follow him/her

Maths

Reasoning with Measure

- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts

Fractions

- recognise, find and write fractions of a discrete set of objects
- recognise and use fractions as numbers
- count up and down in tenths
- compare and order unit fractions, and fractions with the same denominators
- add and subtract fractions with the same denominator within one whole
- recognise and show equivalent fractions

Solving number problems

- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Year 3 Spring 1

Value: Kindness

Art – Keith Haring

We will be studying Keith Haring and recreating our own art work using his cartoon characters as inspiration

Computing- Information Technology

- Understand the difference between data and information.
 - Be able to effectively use a spell checker.
 - Children consider their responsibilities and actions to others online.
 - Understand how to use a search engine responsibly and safety.
- Save and retrieve work online, on the school network and their own device.

PE – Net and Wall Games

Music – Recorders

History – Stone Age

We will be:

- Using evidence including artefacts to learn about Ancient Britain and making links between and across periods looking at how clothes, food, buildings or transport have changed.
- Identifying where some periods studied fit into a chronological framework by noting connections, trends and contrasts over time.
- Asking questions and writing detailed responses to compare Pyramids and Stone Henge.
- Using historical evidence to study developments during the Stone Age and assess the trustworthiness of these.

Science - Rocks

We will be learning to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

MFL French

- Embed French greetings and instructions
- Name some body parts
- Describe a person's appearance
- Name the days of the week
- Count to 20

Can you help?

- Read regularly at home
- Practising their times tables
- Learning their spellings