



Year 3 Curriculum Overview 2021 -2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

| | Autumn 1 Local Area | Autumn 2 Celebrations | Spring 1 Stone Age | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|---|---|--|---|---|
| Maths | Investigating number systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic Reasoning with Measures | Addition and Subtraction mentally. Addition word problems. Multiplication and division Money | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating |
| English | Extended narrative Paddington by Michael Bond Non chronological report – London Tourist Guide | The Ice Palace – Robert Swindells Recount : diaries The Christmas Truce Classic poetry for performance – WW2 poetry linked to Remembrance | Adventure story– Stig of the dump/ Stone Age boy Non-chronological report – Stone Age | Roman myth – The legend of Romulus and Remus Recount – newspaper report | Jim and the Beanstalk – Raymond Briggs Persuasive advert linked to History | Discussion: for and against Visitors to the Lake District Recount: biography Beatrix Potter Poems with a structure – linked to BP |
| Art | Quentin Blake | Watercolour for Remembrance Day Art linked to Diwali | Banksy / Keith Haring Graffiti | | Georgia O'Keefe | |
| Computing | Multimedia Online Safety | Programming | Digital Literacy Online Safety | | Multimedia and Computer Networks | Multimedia and Online Advertising |
| Design Technology | | Structures | | Mechanical Systems –Levers | | Food- Victorian banquet |

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| | | A product for a stated purpose and a stated user | | and Linkages – a Roman catapult | | |
| French | Getting to Know You | All About Me | Food Glorious Food | Family and Family | Our School | Time |
| Geography | Biomes and Climate Zones | Local Study | | | Lake District – A region of the UK | |
| History | | | Stone Age | Romans | | Local History – Cotton Mills |
| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Pulse and Metre | The Dragon Song | Bringing Us Together | Reflect. Rewind, Replay |
| PE | Invasion Games-Three touch ball | | Dance | | Athletics activities | |
| | Net & Wall Tennis Core Task | | Striking & Fielding- Rounders Core Task | | Yoga | |
| PSHE | Relationships | | Living in the Wider World | | Health and Well-Being | |
| RE Where can we find guidance about how to live our lives? | Christianity (God) How have some people served God? | Islam Why is the Prophet Mohammad an example for all Muslims? | Hindu Dharma Why is family important to Hindu life? | Christianity (Jesus) What does it mean to be a disciple? | Christianity (Church) What do Christians mean by the Holy Spirit? | Sikhism Why are Gurus important to Sikhs? |
| Science | Animals inc. humans (Catch up from Year 2 unit) | Animals inc. humans(skeletons and movement spr1) Health and Nutrition | Rocks | Forces and Magnets | Plants | Light |
| VBE | Respect Be Respectful | Confidence Be confident | Kindness Be kind | Tolerance Be tolerant | Honesty Be honest | Achievement Be successful |