

## **English-**

**We will be reading *Street Child* by Berlie Doherty and a variety of non-chronological reports**

As readers we will:

- Sequence the main events in stories
- identify, discuss and collect favourite words and phrases, explain the meaning of unfamiliar words by using the context
- raise questions during the reading process
- draw inferences around characters thoughts, feelings and actions
- Use evidence from the text and use point and evidence to structure and justify responses.

As writers we will:

- Develop descriptive writing by up levelling our vocabulary, using a variety of word classes and expanded noun phrases
- Use similes and metaphors to add description
- Vary our sentence openers
- Write and use complex sentences and adverbial openers in our work
- Plan, write, proof-read and redraft our work

## **Art**

**We will be:**

- Studying the work of Georgia O'Keeffe
- Reflecting on techniques used by the artist
- Using a variety of different media to draw still life
- Practise a variety of drawing warm-up exercises
- Using colour mixing techniques
- Creating a nature painting based on the style of the artist

## **Maths:**

**We will be learning to:**

- write and calculate mathematical statements for multiplication and division using the multiplication tables that we know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Interpret and construct simple tally charts, pictograms, block diagrams and tables; ask and answer simple questions by counting and sorting; ask and answer questions by totalling and comparing data.

To do this we will be using concrete apparatus, pictorial representations and mental methods.

## **Science- Forces and Magnets**

**We will:**

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

## **History**

We will study Victorian Britain and the role of the cotton mills in Preston. We will be answering these enquiry-based questions:

- Who is John Horrocks?
- Where did the Cotton come from?
- What were conditions like for workers?
- What was the impact of the Factory Act?

To answer these questions, we will investigate maps, artefacts and historical evidence.

## **Computing**

- Write programs that accomplish specific goals.
- Read what a sequence in a program does.
- Work with various forms of input.
- Work with various forms of output.
- Use logical reasoning to predict outputs.
- Create programs that implement algorithms to achieve specific goals.
- Debug programs that accomplish specific goals through self and peer assessment.

## **Can you help?**

- Read regularly at home- school books and any of their choice.
- Remind your child to log onto Times tables Rock Stars!



Summer 1

Year 3

## **Music- We will:**

- Play tuned and untuned instruments with control and rhythmic accuracy.
- Practise, rehearse and present performances with an awareness of the audience.
- Improvise and develop rhythmic and melodic material when performing.
- Explore, choose, combine and organise musical ideas within musical