

English

The children will be reading extracts from 'The Nowhere Emporium' by Ross Mackenzie which will lead them to write a narrative based on a plot.

In reading, they will explain the meaning of new vocabulary within the context of the text, infer characters' feelings, thoughts and motives from their actions and Justify opinions and elaborate by referring to the text

They will create complex sentences by using relative clauses with relative pronouns **who**, **which** and **that** and **also** create, punctuate complex sentences using ing opening clauses and use devices to build cohesion between paragraphs in narrative.

They will learn how to blend action, dialogue and description within and across paragraphs and will create and punctuate sentences using simile starters.

Maths

During the first half-term the children will recap on the following areas:

Place Value – Reading, writing and understanding the place value of numbers to 10 million. Rounding whole numbers to the nearest 10, 100 & 1000.

Scaling and powers of 10. Negative Numbers.

Rounding decimals to whole numbers, 1 decimal place, 2dp etc.

Addition & Subtraction – Add/ subtract whole numbers and decimals mentally and using a written formal method.

Multiplication & Division – Multiplying and dividing whole and decimal numbers by 10, 100 and 1000. Multiplying four digit numbers by a single digit number.

Multiplying three digit numbers by a 2-digit number.

Multiplying decimal numbers by a single digit.

Following this we will begin the **Year 6 Curriculum Prioritisation Units: Calculating using knowledge of structures & Multiples of 1000.**

Science - Living things and their habitats (Classification)

- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.

MFL – French – Le week-end

Asking and talking about regular activities.

Sharing what they do and don't like to do.

Geography - What makes trade global and how has it developed over time?

The purpose of this unit is for the children to have a clear definition of trade. They will consider whether they could live without exchanging goods and services. Pupils will gain a concept of scale when learning about trade and how this has increased over time from local to global. They will learn that trade links people in locations all over the world.

It is important that they explore what developments

Art – Pop Art

The children will explore the history of Pop Art through the work of Roy Lichtenstein, Andy Warhol and Claes Oldenburg. They will create 2D & 3D art work.

Year 6 Autumn 1

Computing – Spreadsheets (Excel)

Pupils will learn how to organise data and make calculations using the application Microsoft Excel.

NC Link: To select, design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

- Enter and organise data appropriately
- Use the 'Formula' method to make calculations
- Interpret and present the data they collect.
- Use the skills developed to interrogate a spreadsheet

PE

Invasion Games – Rugby
Dance – Making The Grade

PSHE – Relationships

The children will explore puberty and healthy and safe relationships with their family friends.

Music – Music and Technology How does music bring us together?

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B. The focus for the unit is singing.

Christianity – God

How do Christians mark the 'turning points' on the journey of life?

This unit enables pupils to explore the church as a community of believers and to examine how rites of passage reflect their commitment and relationship with God.

What can you do to help?

Please support your child with the following:

- ✓ Listening to them read regularly
- ✓ Practising multiplication tables