## **English**

The children will be reading extracts from Nowhere Emporium by Ross Mackenzie which will lead them to write a narrative based on a plot.

They will create complex sentences by using relative clauses with relative pronouns **who**, **which** and **that and also c**reate and punctuate complex sentences using ing opening clauses. They will learn how to blend action, dialogue and description within and across paragraphs and will create and punctuate sentences using simile starters

#### Maths

**Place Value** - Order and compare numbers including integers, decimals or powers of 10 for any number.

Identify the value of each digit in numbers given to three decimal places and multiply by 10,100,100.

**Addition and Subtraction** – Add whole numbers and decimals using written formal method.

**Multiplication and Division** – Multiply multi digit numbers up to 4 digits by a 2-digit whole number using formal method. Divide up to 4 digits by a 2-digit number using formal method.

### Geography

The purpose of this unit is for the children to have a clear definition of trade. They will consider whether they could live without exchanging goods and services. Pupils will gain a concept of scale when learning about trade and how this has increased over time from local to global. They will learn that trade links people in locations all over the world.

It is important that they explore what developments (technology, transport and communications) have enable trade to be carried out on a global scale.

# <u>Science -</u> Living things and their habitats - classification

To recognise that living things can be grouped in a variety of ways.

To describe how living things are classified into groups.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences

To give reasons for classifying plants and animals based on specific characteristics.

## Music

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams

## **PSHE**

Relationships

## <u>Art</u>

Pop Art

Year 6

**Autumn 1** 

Andy Warhol/Roy Lichtenstein

## PE

Invasion games

#### ICT

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
Use search technologies effectively

#### French

Salut Gustave

## Can you help?

Can you help your child with the following?

Listening to them read regularly Helping with their homework Practising times tables Learning their spellings

## Christianity – God

**Key Question:** In what way is life like a journey?

**Focus Question**: How do Christians mark the 'turning points' on the journey of life?