

English – Poetry and Narrative

Focus texts: The Spider and the fly

Writing –

Justify responses to the text using the PE prompt (Point + Evidence).

Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.

Prepare poems to read aloud

Read and analyse narrative, non-fiction and poetry in order to plan and write their own versions.

Identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative, non-fiction and poetry.

Reading –

Read books and texts for a range of purposes, Raise questions during the reading process to deepen understanding e.g. I wonder why the character

Listen and retain key points from a range of situations, e.g. key details of a film clip through close listening or viewing.

Make predictions based on details stated.

Use intonation, tone and volume when reading aloud.

Take note of punctuation when reading aloud.

Maths

Fractions

- Identify non-unit fractions
- Number of parts in a whole
- Find one whole
- Place fractions on a number line
- Compare non-unit fractions
- Add fractions with same denominator
- Subtract fractions with same denominator
- Subtract fractions from a whole

Parallel and perpendicular sides in polygons

- Make compound shapes
- Compose and decompose polygons
- Draw polygons
- Investigate quadrilaterals with and without parallel and perpendicular sides
- Extend sides and lines to identify parallel and perpendicular lines
- Draw shapes with given properties

History

We will:

- Who were the Anglo Saxons? When, where and why did they come to Britain?
- What was Anglo-Saxon village life like? (place names)
- How was Anglo Saxon Britain ruled?
- What Anglo-Saxon art and culture like? (runes)
- What did the Anglo-Saxons believe?
- What happened to the Anglo-Saxons and Vikings?

Science – Forces and Magnets

We will:

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

RE – Hinduism

Key Question: Why is family an important part of Hindu life?

We will:

- develop an understanding of the importance of duty and commitment to many religions
- know that following dharma (religious duty) is an important part of Hindu life
- suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family

Value: Achievement

DT – Food and Nutrition

We will be designing, making and evaluating sandwiches for our end of year party. We aim to make them not only appealing but healthy too.

Computing- Information Technology

We will explore the different advanced features of formatting using Microsoft Word and use these skills to compose an email.

We will:

- Understand the difference between data and information.
- Be able to effectively use a spell checker. consider their responsibilities and actions to others online.
- Understand how to use a search engine responsibly and safety.

PE – Athletics/ OAA-
team work

Music – Glockenspiels

Can you help?

- Read regularly at home
- Practising their times tables

**Year 3
Summer 2**