English – Poetry and Narrative

Focus texts: The Spider and the fly Writing –

Justify responses to the text using the PE prompt (Point + Evidence).

Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.

- Prepare poems to read aloud
- Read and analyse narrative, non-fiction and poetry in order to plan and write their own versions.

Identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative, non-fiction and poetry.

Reading –

Read books and texts for a range of purposes, Raise questions during the reading process to deepen understanding e.g. I wonder why the character

Listen and retain key points from a range of situations, e.g. key details of a film clip through close listening or viewing.

Make predictions based on details stated. Use intonation, tone and volume when reading aloud.

Take note of punctuation when reading aloud.

RE – Hinduism

Key Question: Why is family an important part of Hindu life?

We will:

- develop an understanding of the importance of duty and commitment to many religions
- know that following dharma (religious duty) is an important part of Hindu life
- suggest the impact of belief in dharma, particularly the belief that there are three 'debts' - duty owed to God/the deities, duty owed to teachers, and duty owed to family

Maths

Fractions

- Identify non-unit fractions •
- Number of parts in a whole •
- Find one whole •
- Place fractions on a number line •
- Compare non-unit fractions ٠
- Add fractions with same denominator
- Subtract fractions with same denominator .
- Subtract fractions from a whole •

Parallel and perpendicular sides in polygons

- Make compound shapes •
- Compose and decompose polygons ٠
- Draw polygons
- Investigate guadrilaterals with and without parallel and ٠ perpendicular sides

Year 3

Summer 2

- Extend sides and lines to identify parallel and • perpendicular lines
- Draw shapes with given properties •

History

We will:

- Who were the Anglo Saxons? When, where and why did they come to Britain?
- What was Anglo-Saxon village life like? (place • names)
- How was Anglo Saxon Britain ruled? •
- What Anglo-Saxon art and culture like? (runes)
- What did the Anglo-Saxons believe? .
- What happened to the Anglo-Saxons and Vikinas?

Science – Forces and Magnets We will:

- notice that some forces need contact between two • objects, but magnetic forces can act at a distance
- ٠ observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles ٠
 - predict whether two magnets will attract or repel each other, depending on which poles are facing

MFL French

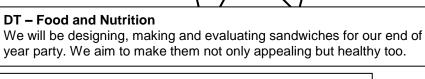
- Embed French greetings and instructions •
- Describe a person's appearance
- Name the days of the week
- Name the colours
- Count to 20
- Use numbers and colours to label pictures of objects

Can you help?

- Read regularly at home
- Practising their times 0 tables

Music – Glockenspiels

team work



Computing-Information Technology

We will explore the different advanced features of formatting using Microsoft Word and use these skills to compose an email. We will:

- Understand the difference between data and information. ٠
- Be able to effectively use a spell checker. ٠ consider their responsibilities and actions to others online.
- Understand how to use a search engine responsibly and safety. ٠

PE - Athletics/ OAA-

Value: Achievement **DT – Food and Nutrition**