

## **English Classic Fiction**

### **Reading**

Explain the meaning of new vocabulary within the context of the text.

Demonstrate active reading strategies e.g. challenging peers with questions, justifying opinions, responding to different viewpoints within a group.

Justify opinions and elaborate by referring to the text.

Make comparisons within and across texts.

### **Writing**

Investigate and collect a range of synonyms and antonyms

Use devices to build cohesion between paragraphs in narrative

Blend action, dialogue and description within paragraphs to convey character and advance the action.

## **Maths**

Following teacher assessment in April, we will focus on the specific areas where children have misconceptions or need further understanding and support before the Key stage 2 SAT Tests in May 2022.

After the SAT tests, we will return to the Moor Nook Maths Curriculum:

### **Investigating Statistics (Unit 10):**

Interpret and construct pie charts and line graphs.

Calculate and interpret the mean as an average.

### **Visualising Shape (Unit 11):**

Draw 2D shapes accurately.

Recognise, describe and build 3D shapes.

## **Science - Light**

To recognise that light travels in straight lines.

To understand that light can be reflected.

To explain that objects are seen because they give out (reflect) light into the eye.

To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

To explain why shadows have the same shape as the objects that cast them.

## **MFL French – En vacances**

Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts

Understand and express simple opinions

Listen attentively and understand more complex phrases and sentences

## **Design Technology – Frame Structures**

To investigate and explore a range of framed structures.

To build 2D frameworks using construction kits.

To demonstrate skills and techniques for accurately joining framework materials together.

To model initial ideas.

To design, make and evaluate a small-scale framed structure.

## **Computing - Spreadsheets**

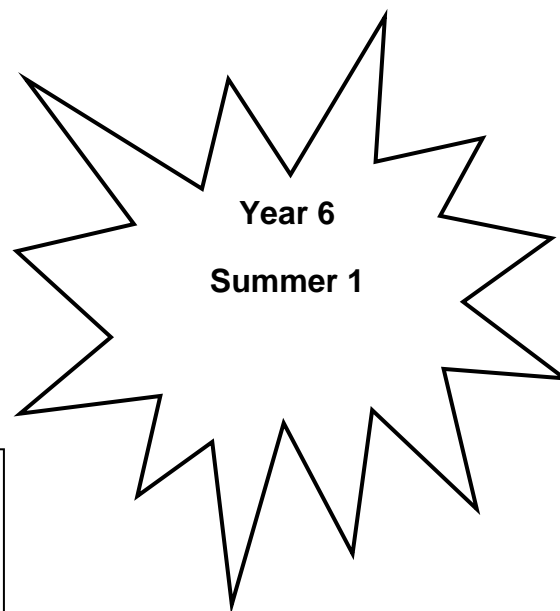
To create spreadsheets in order to answer mathematical questions e.g. relating to probability, to solve problems or to model real-life situations e.g. shop sales.

To use the formula wizard to create formulae.

To make practical use of a spreadsheet to help plan actions.

## **RE - Buddhism** What do we mean by a good life?

Explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. They will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path impact the spiritual journeys and daily lives of Buddhists.



## **PE - Tennis**

## **PSHE Health and Wellbeing**

Physical health and Mental wellbeing

What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.

## **Music**

Using Chords and Structure – How does music shape our way of life?

During the unit we will be looking at:

How music can play a significant part in helping us get through our daily life, in improving our quality of life and in being a part of – even shaping – our way of life. Music's psychological impact, which is increasingly recognised, including in scientific research.

How listening to music might accompany every step of someone's working day.

## **Can you help?**

Can you help your child with the following?

- ✓ Listening to them read
- ✓ Helping with their homework
- ✓ Practising times tables
- ✓ Practising spellings