

English- The Story of Tutankhamun

Non chronological report.

Pyramids Information Booklets

Reading-

Retrieve and record information from non-fiction texts.

Participate in discussion about the books that are read to them and those they can read for themselves, taking turns and listening to what others say. Explain the meaning of key vocabulary within the context of the text. Justify responses to the text using PE prompt (point + evidence). Identify, analyse and discuss themes.

Writing-

Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Use headings and sub-headings to aid presentation. Use the present perfect form of verbs instead of the simple past. Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Use commas after fronted adverbials. Use paragraphs to organise writing in non-fiction texts.

Maths-

Shape

Recognise symmetry in patterns, identify lines of symmetry in 2D shapes and use this to help describe 2D shapes. Reflect a simple shape or pattern across a vertical or horizontal mirror line. Reflect a simple shape or pattern across a diagonal mirror line. Complete a symmetrical picture (1 line of symmetry).

Exploring Change

Read times using analogue and digital time, including 24hr clock. Convert between 12-hour and 24-hour clock rapidly. Solve problems that need me to convert hours to minutes. Solve problems that need me to convert minutes to seconds. Solve problems that need me to convert years to months. Solve problems that need me to convert weeks into days.

Proportional Reasoning

Recall and use multiplication and division facts for the multiplication tables up to 12x12. Calculate simple mental multiplications and divisions of 2-digit numbers by single digits. Divide a 1-digit or 2-digit number by 10 or 100. Multiply a 2-digit or 3-digit number by a single digit using a formal method. Divide a 2-digit or 3-digit number by a single digit using a written method. Recognise and solve multi-step problems.

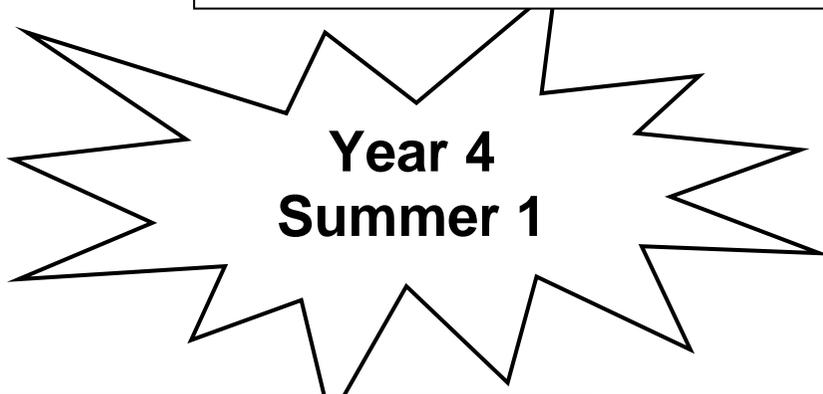
Science- States of Matter

The Children will be able to-

- Identify how sounds are made.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

History

- To demonstrate more in-depth knowledge of one specific civilisation: Ancient Egypt.
- To use dates and historical terms when ordering events and objects.
- To describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared.
- To recognised how sources of evidence are used to make historical claims.
- To use relevant and appropriate historical terms and vocabulary linked to chronology.
- To identify where people and events fit into a chronological framework
- To recognise why some events happened and what happened as a result



DT - cooking

Generate ideas and develop design criteria for an appealing product for a user and purpose.

Plan the main stages of a recipe, listing ingredients, utensils and equipment.

Select from a range of ingredients to make appropriate food products. Know a range of appropriate ingredients, and whether they are grown, reared or caught.

Carry out and record evaluations of a variety of ingredients and products.

PE –Yoga/ Run the loop games

RE: Islam (Ramadan)

Focus Question: Why do Muslims fast during Ramadhan? This unit enables pupils to examine the structures that underpin Islamic beliefs and practices in greater depth. Through a study of Ramadhan, opportunities are provided for pupils to understand the key values of Islam of submission to Allah and service to God through charitable life and actions. They will consider the role of commitment as part of religious life and reflect on the wider human value of being committed to ideas, to self-improvement or to other people. Pupils will have opportunities to think about their own commitments and the extent to which these have a positive impact on their lives.

Music - Violins

PSHE – Physical health and mental wellbeing.

MFL – On mange They will learn to: Identify how to say family members. Recognise and spell with letters of the alphabet. List household items. Use basic prepositions sur and dans to describe position.

Can you help?

- Can you help your child:-
- Read regularly at home
 - Practising their times tables (Times Table Rock Stars)
 - Learning their spellings