

### Literacy

We will be exploring the world of traction man and writing recounts focusing on the key skills of:

- Saying, and holding in memory whilst writing, simple sentences which make sense
- Writing simple sentences that can be read by themselves and others
- Using punctuation to demarcate simple sentences (capital letters and full stops)
- Orally composing every sentence before writing
- Re-reading every sentence to check it makes sense

We will also be focusing on:

- Naming the letters of the alphabet in order
- Writing phase 2 and 3 tricky words
- Forming lower case letters correctly

### Numeracy

We will be learning how to use multiplication to solve number Problems.

We will be learning to explore proportion reasoning through the use of division.

Throughout the half term we will be revisiting our place value skills.

### Geography

We will be learning about fieldwork this half term and will explore these key questions:

- What is a map?
- What is a direction?
- What are compass points?
- How can we use directions and compass points?
- How do the features on a map help us?

### Art and Design

We will be exploring the work of Andy Goldsworthy and creating nature inspired sculptures.

### PE

We will be using our fundamental skills of:

- Catching and bouncing
- Overarm throwing

### ICT

The pupils will be learning how to improve their digital literacy skills.

### Science

In Science we will be learning about Animals including humans (other animals: basic structure).

### RE/PSHCE

We will be exploring Hinduism and the key question linked to this; Is family important to Hindu life?

In PSHE we will exploring relationships.

### Music

We will be using the song Your Imagination to explore the skills of finding pulse, making a rhythm and singing in unison.

### How can you help?

Read with your child every day through the use of Oxford Owl or Decodeable phonics.

Practice phonics sounds that are linked to the remote learning phonics sessions.

Play Numbots.

**Summer 1  
2021**

**Year 1**