

English- Aladdin

Writing –

- Secure the use of full stops, capital letters, exclamation marks and question marks.
- Use subordinating conjunctions such as 'because' and 'when' 'if' and 'so'
- Write diary entries in role of a character
- Write setting descriptions using expanded noun phrases
- To write a persuasive poster and letter
- To independently write a poem
- Discuss, plan and write our own narrative chapter on the magic carpet ride

Reading –

- Listen to the story of Aladdin being read aloud and also reading some extracts of the text independently
- Demonstrate understanding of a text by asking and answering *who, what, where, when, why, how* questions
- Identify, discuss and collect favourite words and phrases.
- Secure the use of answering retrieval questions
- Make inferences based on characters using the PEE structure

Maths

Time

tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. know the number of minutes in an hour and the number of hours in a day.

Fractions

recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ and $\frac{1}{6}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the simple equivalence

Measure

compare and order lengths, mass, volume/capacity and record the results using >, < and = compare and sequence intervals of time choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Geography - Australia

We will learn about a small area of the world while being aware of its broader geographical context. We will reinforce our knowledge of continents, oceans and climate.

We will explore the human and physical features of the area, using aerial photographs and maps to do so. We will explore similarities and differences between this area and an area they are more familiar with.

We will use simple fieldwork and observational skills to study the geography of our local environment.

Science – Plants

Using enquiry-based skills, we will learn that plants may grow from either seeds or bulbs. These then germinate and grow into seedlings which then continue to grow into mature plants. These mature plants may have flowers which then develop into seeds, berries, fruits.

We will investigate which plants are better suited to growing in full sun and some grow better in partial or full shade.

We will research which plants also need different amounts of water and space to grow well and stay healthy.

RE: Christianity (Church)

What unites the Christian community?

In this unit we will explore how the rite of baptism shows that Christians belong to Gods' family - the Church. We will identify symbols, items and people linked to baptism and will reflect on why, in some Christian communities, parents choose to have their baby baptised. This will build on our prior learning about Christian belief in God the Father and how religious beliefs might be expressed through symbolic images and actions.

Value: Honesty

Art – Expressive painting

Children are introduced to the idea that they can use paint in an intuitive and exploratory way. We will explore primary colours and secondary colours through expressive mark making, connecting colour, mark making and texture (of paint) through abstract work.

Computing- Modifying text and images

We will look at software you can use to present our work. We will expand on previous skills such as using a keyboard, formatting text and to how to use images in our work.

PE –

Orienteering/Striking and Fielding

Music – Percussion

Can you help?

- Read regularly at home
- Practising their times tables
- Learning their spellings

**Year 2
Summer 1**