

English- The Way Home for Wolf

Writing –

Orally rehearse each sentence prior to writing.

Secure the use of full stops, capital letters, exclamation marks and question marks.

Say, write and punctuate simple and compound sentences using the joining words *and, but, so* and *or*
Plan and discuss what to write about e.g. *story mapping, collecting new vocabulary, key words and ideas.*

Use past tense for narrative

Reading –

Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently

Orally retell a wider range of stories, fairy tales and traditional tales

Identify, discuss and collect favourite words and phrases.

Introduce and discuss words within the context of the text, linking meanings to known vocabulary.

Develop understanding of fiction and non-fiction texts by asking and answering *who, what, where, when, why, how* questions

Make inferences about characters and events using evidence from the text e.g. *what is the character thinking, saying and feeling?*

Maths

Numbers 10 to 100

- To know 10 ones is equivalent to 1 ten
- Represent multiples of ten using their names and numerals
- Position multiples of ten on a numberline
- Add and subtract multiples of ten
- Count to 100 and beyond
- Represent numbers to 100 using tens and ones and in different ways

Calculations within 20

- To add 3 addends
- To add 3 numbers efficiently by adding to 10 first
- Add two numbers that bridge through ten
- Subtract two numbers that bridge through ten
- To compare sets of numbers using how many more or how many less
- To calculate difference in pictograms and bar charts

History: Who was Learie Constantine and why was he significant?

We will:

- order and sequence events
- Compare our own lives with those of the past
- use common words and phrases concerned with the passing of time
- demonstrate an awareness to the contributions of Learie Constantine
- ask and answer simple questions about the past through observing and handling a range of sources
- consider why things may change over time
- recognise some basic reasons why people in the past acted as they did
- write simple historical accounts
- demonstrate simple historical concepts and

Year 2 Autumn 1

RE: Christianity – God

Does how we treat the world matter?

Retell (simply) the Genesis story of creation
Suggest why Christians might think it is important to look after the world

Suggest ways that Christians might express their concern for the natural world

Describe how and why Christians might thank God for creation at Harvest festivals
Talk about why our planet should matter to all humans – and how this should influence our behaviour

Ask questions about what they can do to show that they care about the world

Value: Respect

Music - recorders

Art – Giuseppe Arcimboldo

To create a portrait in the style of the artist

PE – Strength and stability

Computing-

Pupils learn how to identify a computer and its different parts and talk about the role computers display in our society

Science - Living Things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Can you help?

- Read regularly at home
- Practising their times tables
- Learning their spellings