Whole School Curriculum Map

Nursery Curriculum Map Predicted Themes and Interests – (Will be adapted to meet the needs and interests of the children)

| Moor Nook | Nursery Curriculum Map Predicted Themes and Interests – (Will be adapted to meet the needs and interests of the children) | | | | | | | | |
|------------------------|--|---|--|---|--|---|--|--|--|
| Community School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
| Predicted Interests | Marvellous Me Autumn | People Who Help Us Christmas | Traditional Tales | Farm Animals and Dinosaurs | Growing Vegetables and Crazy Critters | Under the Sea and Blackpool | | | |
| Experiences | Learn a nursery rhyme Collect conkers | Look at the stars in the night sky Post a letter Watch fireworks Go to a pantomime Catch a snowflake on your tongue Make popcorn | Post a letter Travel on a train Bake a crispy cake Play a board game Visit a castle Splash in a puddle | Help a wild animal Toast some marshmallows Climb a hill Plant a seed Help washing up | To make a sofa bed Go on a picnic Go swimming Build a sandcastle | Have a pillow fight Make a mud pie Bury treasure | | | |
| Buy In | Listening Walk/Autumn Walk Nursery Rhyme Challenge | Visits from the Emergency Services | Traditional Tale Tea Party. The GBM has gone missing Signs of Spring | Watch the ducklings hatch and grow. Travel back in time in Andy's Dinosaur Time Machine. | Raise butterflies | Trip to Blackpool and the beach. Have a beach party outdoors in double sand tray. | | | |
| Enrichment | Harvest Festival | Visit from the dentist/dental nurse Celebrate Diwali Christmas party and celebrations Christmas Sing-Along | Baking biscuits | Hatching chicks/ducklings Find a dinosaur egg and grow it. | Let the butterflies go in the school garden. | End of year celebrations of all we have achieved Wellbeing Day | | | |
| Educational Visits | Local park/school field to look for signs of autumn | Visit to the local post box, post a letter to Santa | Library visit | Farm visit | Library Visit | Blackpool Sea World/Zoo | | | |

| High Quality Focus Texts | All Kinds of People My Many Coloured Days We've All Got Bellybuttons! All of Me (poem) | Busy People: Fire Fighter and other stories The Christmas Story A Chubby Little Snowman (poem) | The Gingerbread Man and other traditional tales. Awkward Child (poem) | Mrs Wishy Washy Old MacDonald had a Farm Doing the Animal Bop Some Dogs Do Higglety, Pigglety, Pop (poem) Hey Diddle Diddle (poem) Dinosaur Days The Dinosaur Who Roared for More | The Hungry Caterpillar Tadpole's promise Non-fiction books about Crazy Critters. Don't Cry, Caterpillar (poem) The Tadpole (poem) | Commotion in the Ocean My first book of Ocean Life Pleas-e! (poem) |
|-----------------------------|--|--|--|---|--|---|
| Focus Questions | Geography – What is a season? What is a map? | Geography – What is in my local community? Look on Google Earth then visit the local community. What is a messy map. | Geography – How do I draw a simple map? | Geography- What animals live on a farm? What animals live in my community? Similarities and differences. | Geography – Where do I live? What do I live in? Look at Google Earth. | Geography – Can you see Blackpool Tower on Google? Maps (draw a messy map). |
| | History – How have I changed since I was a baby? Then and Now. Science – How does the environment change in autumn? Technology – What technology do I have in my home? | History – Who is an influential person from the past? Science – What does frozen and melting mean? Technology – How do I access a program on the iPad? | History – Order and sequence my day? Science – What do I need to grow a vegetable/plant? Technology – How do I operate a remote control car? | History – What is a dinosaur? Science – What is the lifecycle of a duck? Technology – How do I record my voice. | History – How have toys changed? Science – What is the life cycle of a butterfly? Technology- Can I use the big board and icons to draw a picture of a caterpillar or butterfly. | History – Why do we wear different clothes at different times of the year? Science – what does floating and sinking mean? Technology – How to find out information using Google-images (linked to my interest). |



EYFS Curriculum Map - Reception

At Moor Nook Primary School we CARE – our curriculum map is underpinned by our school vision of Creativity, Aspirations, Resilience and Independence and Equality, as well as school values. The Curriculum Map has been devised to widen children's experiences and develop their vocabulary to gain cultural capital. It incorporates the skills, knowledge and concepts children need for a secure foundation. The progression maps ensure a clear sequence of learning with child development being at the center of all we do. We recognise that children develop at different rates and teaching and learning will be adapted accordingly. We aim to provide a secure foundation and equip children with the knowledge skills and concepts needed for Key Stage One.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|--|---|---|
| Predicted Interests – This will be adapted to meet the needs and interests of the children. | Marvellous Me Amazing Autumn | People Who Help Us Christmas Wonderful Winter | Traditional Tales | Dinosaurs The Farm Springtime | Transport - Naughty Bus & Space Reduce, Reuse, Recycle | Marvellous Me Amazing Autumn |
| Experience s (50 experiences before you're 5) | Jump in autumn leaves Build a den | Make a mud creation. Share a book with an adult. Build a snowman. Help to make a shopping list. Bake a biscuit | Fly a kite Play hop scotch To have a pillow fight Make a card for someone special | Find frog spawn Make a puppet show Dance to your favourite song Help hang washing on the line Bake bread | Play pooh sticks Go to the library for a book Camp in a tent Feel sand between your toes Collect shells | Jump in autumn leaves Build a den |
| Engagemen t | Autumn Walk | Burglar Bill – Incident Day | The Three Little Pigs The Wolf is missing! | Letter from the farm | Naughty Bus Incident/ UFO Crash Landing | Autumn Walk |
| Enrichment | Autumn harvest festival Black History Day | Visits from Emergency Services including dentist Diwali Celebrations | Teddy Bears Picnic Chinese restaurant | Hatching ducklings Visit from a T-rex | Coach trip Place of worship visit Virtual rocket trip | Autumn harvest festival Black History Day |
| Educational Visits | The Church Local Park | Visits from Emergency | Bikeability Library visit | The Farm | Imagine That | The Church Local Park |

| High The Rainb Quality – Friendsh Focus Sharing Texts The Enorm Turnip – B | Non-fiction texts – People who help us ank of Shine – Linked to | Children will develop a bank of traditional tales throughout EYFS and Key Stage 1. | The Ugly Duckling The Three Billy Goats Rosie's Walk Farmer Duck | Whatever Next The Naughty Bus Non – fiction texts | The Rainbow Fish - Friendship/Sharing The Enormous |
|---|--|--|---|---|--|
| Traditional The Colou Monster – | | Goldilocks and The Three Bears The Three Little Pigs Jack and the Beanstalk | Tarrier Buck | | Turnip – Bank of Traditional Tales The Colour Monster – Feelings |
| Enquiry Questions Geography does the environme like in Autu History – H I changed was a bab Science – why it look different in Autumn? Technolog do I stay s online? | is in my local community? History – How do I know the past is different from the present? I wonder s Value of the present of t | Geography – How do I draw a map? History – Can I order/sequence events in time order? Science – I wonder how does a plant grow? Technology – How | Geography – What are the similarities and differences in my community to the farm? History – How do I know something is from the past? Science – I wonder what happened to the duck egg? Technology – How can I use IT to record my observations? | Geography – What planet do I live on? History – How has transport changed? Science – I wonder what pushes and what pulls? Technology – To use a computer to find out information. | Geography – What does the environment look like in Autumn? History – How have I changed since I was a baby? Science – I wonder why it looks different in Autumn? Technology – How do I stay safe online? |
| Our School Friendship Values Be friendly | | Resilience Be resilient | Empathy Be empathetic | Co-operation Be cooperative | Friendship Be friendly |



Year 1 Curriculum Overview 2022 -2023

| 3CHOO! | A 4 4 | A 1 0 | Our transfer | Our in a C | 0 | 0 |
|----------------------|---|--|--|---|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | Investigating Number Systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic | Exploring Shape Place Value Numbers to 50 Reasoning with Measure | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating |
| English | Enormous turnip Traditional tale Other non-fiction texts e.g. labels, lis ts, invitations | Supertato Integrated Unit Story as a Theme Poems on a Theme Instructions | Penguins Possums and Pigs 6 weeks Story as a Theme Poems on a Theme Information Texts | Peter Rabbit 6 weeks Information Texts: Author Focus Classic Stories Traditional Rhymes | Traction Man Mini Grey Stories with fantasy settings Poems, Performance, Recount | How to Train a Train Integrated Unit Non-fiction texts: Information, Instructions and Persuasion Stories with Familiar settings Traditional Songs and Rhymes |
| Art | Kandinsky Colour Mixing | | Matisse | | Andy Goldsworth | |
| Computing | E-Safety | Basic computing skills- logging in and mouse control | Word Processing | Data Handling - pictograms | Programming with Beebots | Programming on screen |
| Design Technology | | Mechanisms Traditional tales story book | | Structures – Creating structures from around the country | | Food - Preparing fruit and vegetables |

| Geography | | Geography: Our Local Area Fieldwork Human and physical features | | Geography: Our United Kingdom 4 countries, capital cities, landmarks | | Geography: Our big wide world Name and locate continents and oceans – location of hot and cold in relation to Equator |
|-----------|---|---|---|---|---|---|
| History | Changes within living memory – Toys and books | | Significant historical event - Great Fire of London | | Compare the lives and reigns of Monarchy | |
| Music | Six week sing | Introducing beat Singing | Adding rhythm and pitch Untuned percussion | Introducing tempo and dynamics Untuned percussion | Combining pulse, rhythm and pitch Glockenspiels | Having fun with improvisation Glockenspiels |
| PE | FMS Baseline assessment unit | Year 1 Gymnastics activities | Dance – Fire Fire | FMS Tri Throlf | FMS Catching and bouncing a ball | Athletics |
| | Strength and Stability | FMS Balance and Jumping | FMS Rolling a ball | FMS Underarm throw | FMS Overarm throw | Gymnastic activities |
| PSHE | Health and Wellbein | <u> </u> | Living in the Wider V | | Relationships | |
| RE | Christianity (God) Why do Christians say that God is a 'Father'? | Christianity (Jesus) Why is Jesus special to Christians? | Islam How might beliefs about creation affect the way people treat the world? | Judaism Why might some people put their trust in God? God's promise, Noah, Abraham, trusting in God | I Hindu dharma What do Hindus believe about God? one God in many forms, God in all things, expressing ideas about God | Christianity (Church) How might some people show that they 'belong' to God? Baptism, belonging |
| Science | Plants introducing common names and basic structure (Ongoing nature journals) | Animals including humans (basic structure and senses) | Everyday materials | Plants | Everyday materials | Animals including humans (other animals: basic structure) |
| VBE | Friendship | Determination | Love | Empathy | Co-operation | Fairness |

Moor Nook Community School

Year 2 Curriculum Overview 2022 -2023

| ocnoor | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|--|---|--|---|--|
| Maths | Numbers to 100 Calculations within 20 | Addition and Subtraction Introduction to multiplication | Multiplication and Division Shape | Addition and Subtraction of 2 digit numbers Money Fractions | Time Position and Direction Measure | Doubling Halving Measure Time |
| English | Based around the story <i>The Way Home for Wolf</i> by Rachel Bright and Jim Field. They will produce an information leaflet and write an innovation based on the original story. | Traditional tales with a twist The Great Fairy Tale Disaster David Conway | Amazing birds Story as a theme Persuasion: Letter Non-chronological Riddles | reports | Aladdin – Traditional Tale Persuasive letters/poster Diary writing Narrative writing | Story as a Theme Meerkat Mail Riddles Persuasive writing- new 'Meerkat sanctuary opening at Blackpool Zoo or a Meerkat Experience Day at Knowsley Safari Park' |
| Art | Giuseppe Arcimboldo | | Lowry | | Greta Laundy | |
| Computing | What is a computer? | Unplugged Algorithms | Scratch Jnr. | Storing and Presenting data | Modifying Text and Images | Presenting Information |
| Design Technology | | Mechanisms – Wheels and Axels | | Textiles – Simple joining techniques | | Food – Garden Salad Shakers |
| Geography | | Fieldwork in the school grounds Geographical skills School Grounds fieldwork and mapping | | Small area of the UK Fieldwork, Human and physical features/map work Fieldwork Daily weather/seasons | Non-European country Australia Daily weather/seasons | Calau Grianers |

| | | Daily weather/seasons | | | | |
|---------|--|--|--|--|--|--|
| History | Learie Constantine Significant individuals contributing to national and international achievements | wedition/seasons | Titanic Events beyond living memory. | | | Lancaster Significant places, people and events in their own locality Visit to Lancaster |
| Music | Recorders- Blown Away Recorders Book 1 | Recorders- Blown Away Recorders Book 1 | WCIT - Percussion | WCIT - Percussion | Singing - Exploring music through feelings | Singing - How Does Music Teach Us about Our Neighbourhood? |
| PE | FMS- Kicking | Gymnastics | FMS - Catching and bouncing a ball | Dance | OAA – The Great Outdoors | Athletics |
| | Strength and Stability - Yoga | FMS -Underarm throw | Net and Wall Games | FMS – Bounce a ball | Games – Striking and Fielding | FMS – End of KS1 Assessment |
| PSHE | Relationships | | The Wider World | Health and Well-being | | |
| | What makes a good friend? | What is bullying? | What jobs do people do? | What helps us to stay safe? | What can help us grow and stay healthy? | How do we recognise our feelings? |
| RE | Christianity (God) | Christianity (Jesus) | Hindu Dharma | Islam | Christianity (Church) | Judaism |
| Science | Living Things and Their Habitats - Animal survival & growth | Living Things and Their Habitats Animal survival & growth | Use of Everyday Materials | Health -Animals including Humans (Humans: Grow & stay Healthy) | Health -Animals including Humans (Humans: Grow & stay Healthy) | Plants -Growing Plants |
| VBE | Friendship | Determination | Love | Empathy | Co-operation | Fairness |

Year 3 Curriculum Overview 2022 -2023

| Moor Nook | Year 3 Curriculum Overview 2022 -2023 Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum. | | | | | | | | |
|---------------------|---|--|--|---|--|---|--|--|--|
| Community School | Autumn 1 Local Area | Autumn 2 Celebrations | Spring 1 Stone Age | Spring 2 | Summer 1 | Summer 2 | | | |
| Maths | Investigating number systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic Reasoning with Measures | Addition and Subtraction mentally. Addition word problems. Multiplication and division Money | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating | | | |
| English | Extended narrative Paddington by Michael Bond Non chronological report – London Tourist Guide | The Green Children Folk Tales Instructions Persuasion: Letters | The Iron Man – Novel as a theme Recount diaries | Romans – Non- fiction Information Texts: Tri-fold Leaflets | Romans – Narrative Story as a Theme | Classic Narrative Poetry The Spider and the Fly Classic Poetry, Reports, Menus, Persuasive Letters, Narrative: Story Openings and Retelling with Language from the Text | | | |
| Art | Quentin Blake | Watercolour for Remembrance Day Art linked to Diwali | Banksy / Keith Haring Graffiti | | Georgia O'Keefe | | | | |
| Computing | Multimedia Online Safety | Programming | Digital Literacy Online Safety | | Multimedia and Computer Networks | Multimedia and Online Advertising | | | |

| Design Technology | | Structures A product for a stated purpose | | Mechanical Systems –Levers and Linkages – a | | Food- Victorian banquet |
|------------------------------|---|---|-----------------------------|---|---------------------------------|--|
| French | Getting to Know You | and a stated user All About Me | Food Glorious Food | Roman catapult Family and Family | Our School | Time |
| Geography | Local environment Map Skills | Volcanoes | | | | Region of the UK Lake District (North) |
| History | | | The Stone Age | Roman Britain | Anglo Saxons | |
| Music | WCIT Six week sing | Singing | Recorders | Recorders | Glockenspiels | Glockenspiels |
| PE | Fundamental skills Year 2 catch up Playground games | Fundamental skills Year 2 catch up Bounce a ball | Invasion Games- Handball | Dance- Myths and Legends | Striking and Fielding- Rounders | Athletics activities |
| | Striking & Fielding- Rounders Core Task | Gymnastics Activities 1 | Strength and Stability | Invasion games- Netball | Gymnastics Activities 2 | Teamwork and problem solving |
| PSHE | Relationships | | Living in the Wider World | | Health and Well-Being | |
| RE | Christianity (God) | Islam | Christianity | Christianity | Sikhism | Hindu Dharma |
| Where can we | How have some | Why is the Prophet | (Jesus) | (Church) | Why are Gurus | Why is family |
| find guidance | people served | Mohammad an | What does it mean | What do Christians | important to | important to Hindu |
| about how to live our lives? | God? | example for all Muslims? | to be a disciple? | mean by the Holy Spirit? | Sikhs? | life? |
| Science | Animals inc. humans (Catch up from Year 2 unit) | Animals inc. humans(skeletons and movement spr1) Health and Nutrition | Rocks | Forces and Magnets | Plants | Light |
| VBE | Friendship | Determination | Resilience | Empathy | Co-operation | Fairness |
| | Be friendly | Be determined | Be resilient | Be empathetic | Be cooperative | Be fair |

Noor Nook Community School

Year 4 - Curriculum Overview 2022 -2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|---|--|---|--|---|
| Maths | Investigating Number Systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic Exploring Shape Reasoning with Measures | Reasoning with Measures Money Reasoning with Fractions Decimals and rounding | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating |
| English | Based around the theme of the Loch Ness Monster. The True Story of the Loch Ness Monster by Frances Gilbert The Treasure of the Loch Ness Monster by Lari Don | Rumaysa | Issues & Dilemnas Persuasion | Information Texts Narrative Openings (The Last Bear(| Classic Narrative Story as a Theme Information Texts | Classic Narrative Poetry (McAvity) Newspapers |
| Art | George Seurat Yayoi Kusama Painting pointillism | | Picasso | Alberto Giacometti Sculpture | | Njideka Akunyili Crosby Mixed media |
| Computing | Online safety - Pass Needs incorporating missed learning | | Programming with Lego and Scratch | | Data Handling | Multimedia – Podcasting |
| Design Technology | | Electrical Systems | Textiles | | Cooking | |
| French | Encore | Quelle heure est il? | Les fetes | Ou vas-tu? | On mange | Le cirque |
| Geography | | Settlement/land use | | Region in a European country France | | Water (cycle) and Rivers |

| | | (Mini Project on Recycling) | | | | The coast |
|---------------|---|--|--|--|--|--|
| History | The Lancashire Cotton Industry/links to the Transatlantic Slave Trade | | The Great Plague | | Ancient Egypt | |
| Music | Interesting Time Signatures | SING! With LMS | Developing Pulse & Groove through improvisation | Creating Simple Melodies | Connecting notes & Feelings | Purpose, Identity & Expression in Music |
| PE – Lesson 1 | Invasion Games- Rugby | Gymnastics | Dance The Great Plague | Striking & Fielding Cricket | Creative Games Tag & Target | Athletics |
| PE – Lesson 2 | Trust & Trails | Net & Wall | Invasion – Basketball | Gym 2 | Strength & Stability | Striking & Fielding Rounder |
| PSHE | Health and Wellbei | ng | Being responsible | | Staying healthy (S1) Keeping safe (S2) | |
| RE | Hindu dharma What might a Hindu learn through celebrating Diwali? | Christianity (God) How and why might Christians use the Bible? | Sikhism How do Sikhs express their beliefs and values? | Christianity (Jesus) Is sacrifice an important part of religious life? | Islam Why do Muslims fast during Ramadan? | Christianity (Church) What does 'love your neighbour' really mean? |
| Science | Electricity | Animals including Humans | Material Properties and Material Changes | Material Properties and Material Changes | Sound | Living Things and their Habitats |
| VBE | Friendship Be friendly | Determination Be determined | Resilience Be resilient | Empathy Be empathetic | Co-operation Be cooperative | Fairness Be fair |



Year 5 Curriculum Overview 2022 -2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|--|---|---|--|--|
| Maths | Investigating number systems Pattern Sniffing Solving Calculation Problems | Generalising Arithmetic Exploring Shape Reasoning with Measures | Discovering Equivalence Reasoning with Fractions | Solving Number Problems Investigating Statistics | Visualising Shape Exploring Change Proportional Reasoning | Describing Position Measuring and Estimating |
| English | Narrative: The Lion, the witch and the wardrobe by C.S. Lewis. Non-chronological report: mythological creature. Scaffolded write: settings and character descriptions. Independent write: opening of The L, TW & TW: same themes with different characters and settings. | Legends: Investigation of Legends from the four countries of the UK. Compare and contrast. Scaffolded rewrite of own legend using the same themes. Independent extended narrative: Legends same theme different characters. | Science Fiction: Descriptions, persuasion, letters, stories | Science Fiction and Poetry | Information Texts | Classic Poetry: The Jabberwocky |
| Art | Access Art: Anglo- Saxons Art linked to Black | | Romero Britto | Stephen Brown | | Monet |
| | History. | | | | | |

| Computing | Networks and Digital Footprints (Online safety) | Create and Search a database: Excel | If and If else statements: programming on Scratch | Creating Music using Code: Coding | Stop Motion Animation: Stop Frame Animation | WWW/Internet & 3D Modelling |
|--|---|--|--|---|---|--|
| Design Technology | | Mechanical systems | | Food for festivals | Ancient Greek Theatre | |
| French | Salut Gustave! | À l'école | La nourriture | En ville | En vacances | Chez moi |
| Geography | | The UK: Land Use | | Region in North America | | Region in South America |
| History | Anglo-Saxons | | Maya Civilisation | | Ancient Greece | |
| Music | Getting started with music tech Singing | Emotions and musical styles Singing | Exploring time and key signatures Glockenspiels | Introducing chords Glockenspiels | WCIT | WCIT |
| PE | Invasion Games: Netball | Invasion Games: Rugby | Net and Wall Games: Badminton | Net and Wall Games: Tennis | Striking & Fielding Core Task: Cricket | Athletics |
| | Dance | Yoga | Dance | Gymnastics | Orienteering | Gymnastics |
| PSHE | What makes up a person's identity? Weekly Picture News | What decisions can people make with money? Weekly Picture News | How can we help in an accident or emergency? Weekly Picture News | How can friends communicate safely? Weekly Picture News | How can drugs common to everyday life affect health? Weekly Picture News | What jobs would we like? Weekly Picture News |
| RE Where can we find guidance about how to live our lives? | Christianity (God) Why is it sometimes difficult to do the right thing? | Islam Why is the Qur'an so important to Muslims? | Hindu Dharma What might Hindus learn from stories about Krishna? | Christianity (Jesus) What do we mean by a miracle? | Christianity (Church) How do people decide what to believe? | Judaism Do people need laws to guide them? |
| Science | Living Things and their habitats Life cycles, reproduction in animals and plants | Earth and Space Light and Astronomy | Forces Friction and air resistance and mechanisms | Properties and changes of materials Testing material properties | Properties and changes of materials Reversible changes | Properties and changes of materials Irreversible changes |
| VBE | Friendship Be Friendly | Determination Be Determined | Resilience Be Resilient | Empathy Be Empathetic | Co-operation Be Co-operative | Fairness Be Fair |

Year 6 Curriculum Overview 2022 - 2023

| Moor Nook |
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| |
| Community |
| School |

At Moor Nook Primary School, we CARE – our curriculum map is underpinned by our school vision of Creativity, Aspirations,

Resilience and Independence and Equality, as well as school values.

| Community | Resilience and Independence and Equality, as well as school values. | | | | | | | |
|-----------|--|---|--|---|---|---|--|--|
| School | Autumn 1 Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Maths | Place Value Addition Subtraction Multiplication Division | Fractions Percentages Decimals Pattern sniffing | Reasoning with the four operations Reasoning with fractions and percentages Calculating measure Reasoning with measure | Perimeter Area Reasoning problems Describing position | Investigating statistics Proportional reasoning | Exploring and visualising shape Algebra Solving problems | | |
| English | The Nowhere Emporium by Ross Mackenzie Extended narrative based around the plot Debate/ discussion | Biography Songs and Lyrics or Formal Reviews from Britten's Got Talent | Classic Fiction Wizard of Oz Integrated Unit Classic Fiction Formal Letters Songs and Lyrics | Older Literature Romeo and Juliet William Shakespeare | Wonder R.J Palacio Narrative Biographies Songs and Lyrics | The 1000 Year Old Boy Integrated unit Narrative: Story Endings Persuasion: Adverts Non-Chronological Reports Poems on a Theme | | |
| Art | Pop Art Andy Warhol/Roy Lichtenstein | | Drawing Skills | | William Morris | | | |
| Computing | Validity and Bias on the Web/Online Safety | Handling Data - Creating Formula in Excel | Programming – Using Variables | Programming – Creating a program for a specific audience | Handling Data | Multimedia/ Creating Sound | | |

| Design Technology | | Textiles: Computer aided design | | | Frame Structures | | Mechanical Systems Pulleys or gears |
|----------------------|--|--|---|---|--|---|---|
| French | Le week-end | Les vêtements | Ma journée | | Les transports | Le sport | On va faire la fête! |
| Geography | Trade | | | | | | Climate Change |
| History | | A Lancashire Slave called Hope/The Transatlantic Slave Trade | Ship | | Raiders or traders? | | |
| Music | Glockenspiels/ Recorders | WCIT Six week sing | WCIT Classroom percussion (drums | | WCIT Classroom percussion (drums) | Glockenspiels/ Recorders | Glockenspiels/ Recorders |
| PE | Dance – Highway Man | Gymnastics | Yoga Invasion Games - Hockey | | Gymnastics | Dance – Robin Hood | OOA Orienteering |
| | Invasion Games - Rugby | Net and Wall - Tennis | | | OOA Orienteering | Striking & Fielding Core Task- Rounders | Athletics activities- Three run core task |
| PSHE | Relationships | | Living in the wider world | | Health and Well-being | | |
| RE | Christianity (God) How do Christians mark the 'turning points' on the journey of life? | Hindu dharma Is there one journey or many? | and it im to M | m at is Hajj why is portant luslims? aism (Year 5) | Christianity (Jesus) Why do Christians believe Good Friday is | Buddhism What do we mean by a 'good life'? | Christianity (Church) If life is like a journey, what's the destinati |
| Science | , . | Evolution and | Do plaws | people need sto guiden? | 'good'? | Light | on? |
| Science | Living things and their habitats Classification | inheritance Adaptations | Animals including humans - Circulatory system | | | Light | Electricity |
| VBE | Friendship Be friendly | Determination Be determined | Res | ilience esilient | Empathy Be empathetic | Co-operation Be cooperative | Fairness Be fair |