

MOOR NOOK COMMUNITY PRIMARY SCHOOL

QUALITY OF EDUCATION COMMITTEE

Membership

The Committee shall consist of *at least* 5 members of the Governing Body including the headteacher.

The Committee will elect a Chair from within its own membership

Non-voting participants may be invited to meetings by the committee as and when required. These could include:

- senior leaders
- subject leaders
- school adviser

The Committee shall have such associate members, non-voting, as the Governing Body shall appoint. The Committee may make recommendations for these appointments.

The membership of the committee will be reviewed and determined annually at the summer term meeting by the Governing Body. The agreed membership of the committee is attached.

The Governing Body will appoint a clerk to the Committee, who will not be another governor.

Quorum

The quorum shall be a minimum of 4 governors, including the headteacher.

Meetings

The Clerk to the Committee shall be responsible for convening meetings of the committee. Procedures of any meeting held must be minuted and those minutes presented to the next meeting of the Governing Body.

The Committee shall meet at least once each term and otherwise as required.

Responsibilities

The main function of the Committee is to monitor and evaluate the quality of education provided in school.

In particular, the Committee will:

1. monitor pupil achievement with specific reference to particular groups.
2. monitor the impact of curriculum policies and planning on learning.

MOOR NOOK COMMUNITY PRIMARY SCHOOL

3. monitor the progress and evaluate the impact of new initiatives across the curriculum.
4. receive regular updates from the headteacher on the quality of teaching and learning and the impact of improvement strategies.
5. monitor and evaluate aspects of the school's provision e.g., safeguarding, pastoral care, guidance and support, leadership and management, attendance, SEND and inclusion.
6. ensure that the curriculum provided meets the statutory requirements, is broad and balanced and meets the needs of our pupils and community.
7. prepare or review any curriculum policy document which is the responsibility of the Governing Body.
8. ensure members of the Committee and other governors have a clear understanding of the vision and aims and strengths and areas for development of the school so they can actively contribute to the completion of the Self Evaluation Form (SEF), or any other evaluation exercise.
9. ensure that committee members and other governors keep themselves informed of the key initiatives and take part in appropriate training and development activities.
10. make recommendations to the Governing Body on assessment policies, or arrangements.
11. request and receive reports, as and when required, from key members of staff eg subject leaders and senior leaders;
12. receive reports from the nominated governors, as decided by the whole Governing Body.
13. receive and critically review school performance data in relation to national data including that from IDSR and DfE reports.
14. contribute to the preparation of any appropriate action or development plans and evaluate impact.
15. review and evaluate the effectiveness of external support and intervention, where appropriate.
16. be mindful of the requirements of the Equalities Act 2010.

Membership:

Agreed: June 2023