

## **English- Aladdin**

### **Reading-**

Apply phonic knowledge and skills to read words until automatic decoding has become embedded and reading is fluent. Listen to a range of texts at a level beyond that at which they can read independently including stories. Activate prior knowledge and raising questions e.g. *what do we know?* Make contributions in whole class and group discussion. Give opinions and supporting with reasons. Make personal reading choices and give reasons for choices. Make inferences about characters and events using evidence from the text. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

### **Writing-**

Say, write and punctuate simple and compound sentences using the connectives *and*, *but* and *or*. Plan and discuss what to write about e.g. *story mapping, collecting new vocabulary, key words and ideas*. Use specific text type features to write for a range of audiences and purposes e.g. *to entertain and instruct*. Proofread to check for errors in spelling, grammar and punctuation  
Edit and improve their own writing in relation to audience.

## **Geography: Australia**

Use basic geographical vocabulary to refer to Recognise simple features on maps e.g. buildings, roads and fields. Use a range of maps (including picture maps) at different scales to locate land and sea. Recognise landmarks and basic human features on aerial photos.  
Recognise key physical features and key human features. In this unit, the children will study an area of Australia. They will learn about a small area They will explore continents, oceans, climate (hot and cold places) etc.

## **RE**

Islam

Why do some people have religious rituals?

## **ICT**

Multimedia-

Online Safety

## **Mathematics**

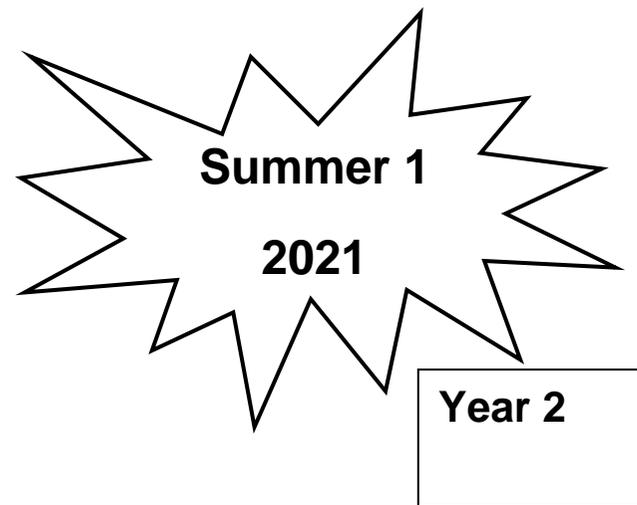
Read and write numbers to 100 in figures and words. Count on and back in 1s from any one or two-digit number. Count on and back in multiples of 2, 5 and 10. Recognise the place value of each digit in a two-digit number (tens, ones). Identify, represent and estimate numbers using different representations, including the number line. Compare and order numbers from 0 up to 100; use and = signs. Find 1 or 10 more or less than a given number. Round numbers to at least 100 to the nearest 10. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify 2-D shapes on the surface of 3-D shapes, describe the properties of 3-D shapes, including the number of edges, vertices and faces. Understand multiplication as repeated addition. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

## **Science**

- notice that animals, including humans, have offspring which grow into adults (2-Animals including Humans)
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (2-Animals including Humans)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (2-Animals including Humans)

## **Art: Greta Laundry**

Explore the work of Greta Laundry and drawings using overlapping technique inspired by Great Laundry  
Explore a variety of drawing starting points  
Develop mark-making skills through experimentation  
Continue to mix colours experientially.  
Use new colour mixing knowledge and transfer it to other media.  
Evaluate own artwork and reflect on the artist study.



## **Music**

Look at the difference between rhythm  
Experience how sounds can be made in different ways (for example, vocalising, clapping, by musical instruments, in the environment) and described using given and invented signs and symbols.

## **PSHE /Values**

Value-Co-operation

PSHE- Relationships

## **Can you help?**

Can you help your child:-

- Read regularly at home
- Helping with their homework
- Practise counting in 2s,5s,10s and 3s
- Time table Rockstars