



EYFS Curriculum Map - Reception

At Moor Nook Primary School we CARE – our curriculum map is underpinned by our school vision of Creativity, Aspirations, Resilience and Independence and Equality, as well as school values. The Curriculum Map has been devised to widen children’s experiences and develop their vocabulary to gain cultural capital. It incorporates the skills, knowledge and concepts children need for a secure foundation. The progression maps ensure a clear sequence of learning with child development being at the center of all we do. We recognise that children develop at different rates and teaching and learning will be adapted accordingly. We aim to provide a secure foundation and equip children with the knowledge skills and concepts needed for Key Stage One.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Predicted Interests – This will be adapted to meet the needs and interests of the children.	Marvellous Me Amazing Autumn	People Who Help Us Christmas Wonderful Winter	Traditional Tales	Dinosaurs The Farm Springtime	Transport - Naughty Bus & Space The Queen’s Jubilee Reduce, Reuse, Recycle	Journeys- Jungle/Pirates Sunny Summer
Experiences (50 experiences before you’re 5)	Jump in autumn leaves Build a den	Make a mud creation. Share a book with an adult. Build a snowman. Help to make a shopping list. Bake a biscuit	Fly a kite Play hop scotch To have a pillow fight Make a card for someone special	Find frog spawn Make a puppet show Dance to your favourite song Help hang washing on the line Bake bread	Play pooh sticks Go to the library for a book Camp in a tent Feel sand between your toes Collect shells	Roll down a hill Visit a beach Make a paper aeroplane Visit a museum
Engagement	Autumn Walk	Burglar Bill – Incident Day	The Three Little Pigs The Wolf is missing!	Letter from the farm	Naughty Bus Incident/ UFO Crash Landing	Message in a bottle
Enrichment	Autumn harvest festival Black History Day	Visits from Emergency Services including dentist Diwali Celebrations	Teddy Bears Picnic Chinese restaurant	Hatching ducklings Visit from a T-rex	Coach trip Virtual rocket trip	Beach experience day Boat race Wellbeing Day

Educational Visits	The Church Local Park	Visits from Emergency Services including dentist	Bikeability Library visit	The Farm	Imagine That	Mandir
High Quality Focus Texts	The Rainbow Fish – Friendship /Sharing The Enormous Turnip – Bank of Traditional Tales Supertato (Interest – Harvest, Vegetables) The Colour Monster – Feelings	The Highway Rat Non-fiction texts – People who help us Shine – Linked to Bonfire Night – Vocabulary focus The Christmas Story	Children will develop a bank of traditional tales throughout EYFS and Key Stage 1. Goldilocks and The Three Bears The Three Little Pigs Jack and the Beanstalk	Letter from the farm The Three Billy Goats Rosie's Walk	The Queen's Knickers Whatever Next The Naughty Bus Non – fiction texts	The Journey Wobble and Roar Rumble in the Jungle Walking through the jungle
Enquiry Questions	Geography – What does the environment look like in Autumn? History – How have I changed since I was a baby? Science – I wonder why it looks different in Autumn? Technology – How do I stay safe online?	Geography – What is in my local community? History – How do I know the past is different from the present? Science – I wonder what does frozen mean? Technology – How do I sequence instructions?	Geography – How do I draw a map? History – Can I order/sequence events in time order? Science – I wonder how does a plant grow? Technology – How do I program the code-pillar?	Geography – What are the similarities and differences in my community to the farm? History – How do I know something is from the past? Science – I wonder what happened to the duck egg? Technology – How can I use IT to record my observations?	Geography – What planet do I live on? History – How has transport changed? Science – I wonder what pushes and what pulls? Technology – To use a computer to find out information.	Geography – What do I see when traveling down a river? History – Why do we wear different clothes at different times of the year? Science – I wonder what can float? Technology – How do I log on to a computer?
<u>Our School Values</u>	Respect Be Respectful	Confidence Be confident	Kindness Be kind	Tolerance Be tolerant	Honesty Be honest	Achievement Be successful