

English

Reading - Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories. Introduce and discuss words within the context of a text, linking new meanings to known vocabulary. Demonstrate understanding of fiction texts by asking and answering who, what, where, when, why, how questions. Sequence and discuss the main events in stories.

Writing - Secure the use of full stops, capital letters, exclamation marks and questions marks. Orally rehearse each sentence prior to writing. Use subordination for time using when, before and after. Use past tense for narrative. Identify, generate and effectively use noun phrases. Plan and discuss what to write about. Proofread to check for errors in spellings, grammar and punctuation.

Maths

Read and write numbers to at least 100 in numerals and in words

Recognise the place value of each digit in a two-digit number (tens, ones)

Identify, represent and estimate numbers using different representations, including the number line

Compare and order numbers from 0 up to 100; Use <, > and = signs

Use place value and number facts to solve problems

Forward and backward

Order and arrange combinations of mathematical objects in patterns and sequences

Begin to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Science

Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Geography

Map skills

Look at a variety of maps, including floor maps, globes and street maps.

Select locations to photograph within the school grounds.

Create a map of the school ground with the photo locations as key landmarks.

Use a eight compass points to describe the location of capital cities within the British Isles.

Computing

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
Use search technologies effectively

Year 3 Autumn Term 1

PE

Invasion games

RE

Christianity.

How have some people served God?

PSHE

All about me
My Emotions
My family
My Network
My Future

Can you help?

Can you help your child:-

- Read regularly at home
- Helping with their homework
- Practising their times tables
- Learning their spellings