

English – Narrative and Poetry

Focus texts: Jim and the Beanstalk by Raymond Briggs, The Boy Who Grew Dragons by Andy Shepherd and A Child's Garden of Verses

Writing –

We will retell a story in our own words
We will use inverted commas for direct speech
We will use thesauruses to find synonyms for said and use these in our story writing
Improve our use of apostrophes for belonging
Use a comma to correctly separate clauses
Organise our non-chronological report using subheadings

We will plan and write an innovated story

Reading –

We will be reading and responding to a story
Explain the meaning of unfamiliar words using the context of what we have read

Sequence and discuss the main events in stories

Develop and demonstrate our understanding of characters and events through role-play and drama

Make inferences about characters using evidence from the text

Use the point + evidence prompt to provide written answers

Maths

Multiplication and Addition

- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Statistics

- Interpret and construct simple tally charts, pictograms, block diagrams and tables
- ask and answer simple questions by counting and sorting
- ask and answer questions by totalling and comparing data.

Shape

- Draw 2D shapes and make 3D shapes
- recognise 3D shapes in various orientations and describe them.

Geography

We will:

- study key aspects of human and physical geography in the Lake District.
- consider the similarities and differences between the Lake District and other regions of the world/UK including our own locality.
- learn about the physical and human geography in the Lake District in order to be able to think about this similarities and differences.
- use 4 figure grid references, symbols and keys when using maps

Science – Plants

We will:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

RE – Sikhism

We will:

- Identify Sikh beliefs and values contained within the stories of the lives of the Gurus
- Describe how and why the Guru Granth Sahib is treated with great respect
- Identify people and ideas that inspire commitment - discuss ways that people show they are committed
- Ask questions about the value of having commitments, reflecting on their own commitments

Value: Honesty

Art – Georgia O'Keefe

We will be studying the life and work of Georgia O'Keefe. We will be drawing, using watercolour and creating our own artist inspired piece.

Computing- Information Technology

We will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration, use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals

PE – Yoga/ Athletics Activities

Music – Recorders

MFL French

- Embed French greetings and instructions
- Describe a person's appearance
- Name the days of the week
- Name the colours
- Count to 20
- Use numbers and colours to label pictures of objects

Can you help?

- Read regularly at home
- Practising their times tables
- Learning their spellings

**Year 3
Summer 1**