

### **Personal, Social and Emotional Development.**

In PSED we are focusing on playing together in games and turn taking. We are also going to talk about the feelings of others through the characters in our class text. We will also look at behaviour and the consequences through the class text and how we can make things better. Our value this half term is honesty. The children will learn about the value in an assembly and have a lesson on the importance of honesty.

### **Physical Development**

In PE we will continue to focus on the fundamental movement skills. Our topic is Transport - Children will:

- Learn to travel in a variety of ways
- Show increasing control over an object pushing it
- Perform a variety of gymnastic rolls
- Develop overarm throwing for distance

In handwriting we will practise controlling the size of our letters and make sure we are forming the letters correctly.

### **Communication and Language**

We will be reading the story 'Naughty Bus.' We will focus on the characters and how they are feeling. We will also re tell the story through role play. The focus will be on developing story language and narratives. In our Space topic we will focus on asking questions using why, where, when, how and why.

### **Mathematics**

The children will apply their subitising skills to identify patterns in numbers, particularly doubles. They will be encouraged to subitise or count when needed to support their mathematical thinking. We will continue to develop verbal counting to 20 and beyond from different starting points. We will explore the composition of 10 and order sets of objects, linking this to their understanding of the ordinal number system.

## **Journeys, Pirates and The Jungle. Sunny Summer**



### **Literacy**

We will read a variety of focus texts as listed on our curriculum map for children to develop a bank of stories and extend vocabulary.

In our reading sessions we will focus on reading words with more fluency and prosody. We will develop our understanding of texts through weekly comprehension sessions. In Phonics, we will consolidate the diagraphs we have already learned and apply these to longer words. Each day the children write simple sentences applying diagraphs and tricky words. As well as continuing to write for different purposes, for example a post card and posters.

Please continue to practise reading at home, the support really does help.

### **Music – Big Bear Funk**

### **Expressive Arts and Design**

Our focus artist this half term is Vincent Van Gogh – The Starry Night. We will focus on step by step drawings of vehicles – Bus/ Rocket. We will continue observational drawings exploring the different textures of fruit for example, pineapples. Using a range of different media - Oil pastels, Coloured pencils, Crayons. We will learn how to join materials together using junk modelling resources to create different vehicles.

### **Understanding the World**

Our enquiry questions this half term are:

What planet do we live on?

How do I identify distance?

What is a push and a pull?

How can I change the speed of something?

We will be using a range of skills to answer these questions through engaging activities to develop the children's knowledge and concepts.

### **RE - Our Special World**

Children will: Explore what they think is special in the world Investigate what they can do to take care of the world Discuss how people harm the natural world. Explore religious stories relating to the creation of the world