English -Non-chronological report

Focus texts: 1066 and before that, Horrible Histories Rotten Romans.

Writing -

Use a comma to correctly separate clauses Organise our non-chronological report using subheadings

Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Read aloud their own writing

Use conjunctions

Extending the range of sentences with more than one clause by using a wider range of conjunctions

Reading -

Listen, discuss, and express views about a range of texts

Explain the meaning of unfamiliar words using the context of what we have read

Sequence and discuss the main events in stories Develop and demonstrate our understanding of characters and events through role-play and drama Make inferences about characters using evidence from the text

Use the point + evidence prompt to provide written answers

Using dictionaries to check the meaning of words that they have read

Maths

Number- Addition and Subtraction

Column Addition-

Identify addend

Correctly lay out column addition

Add using column addition with regrouping of ones and tens

Column Subtraction-

Identify minuend and subtrahend

Explain column subtraction

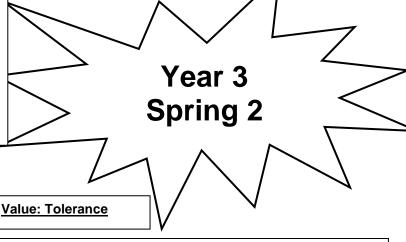
Subtract from a number using column

subtraction with exchanging

Number- Multiplication and Division

2,4,8 times tables

Relationship between adjoining 2,4,8 times tables Relationship between multiples of 2,4 and 8 Use knowledge of divisibility rules for divisors



DT – Levers and Linkages

others online.

their own device.

safely

Computing-Information Technology

Be able to effectively use a spell checker.

We will be designing, making and evaluating a moving poster based on our topic of Romans.

Understand the difference between data and information.

Understand how to use a search engine responsibly and

Save and retrieve work online, on the school network and

Children consider their responsibilities and actions to

RE - Christianity (Church)

What do Christians mean by the Holy Spirit?

We will

- •Know what Christians mean by the Holy Spirit
- Suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities
- Identify Christian values exemplified in the gifts of the Spirit
- •Describe how and why Pentecost is celebrated
- •Reflect on the people that they value in their lives – and how they show their appreciation

PE – Dance/Netball

Music - Recorders

Can you help?

Describe a person's appearance

Name the days of the week

Name the colours

Count to 20

objects

- o Read regularly at home
- Practising their times tables

History - Romans

successful

We will be:

battle

the Romans had not invaded?

Science - Rocks

organic matter

rock.

MFL French

We will:

Focus enquiry question: What would Britain be like if

Finding out what made the Roman Empire so

Learning the reasons for the invasions of Britain

Comparing how Roman dress differs in and out of

Investigating different representations of Boudicca

researching about some that still remain today

Exploring how Romans built their towns and cities by

Compare and group together different kinds of

Recognise that soils are made from rocks and

Describe in simple terms how fossils are formed

when things that have lived are trapped within

Embed French greetings and instructions

Use numbers and colours to label pictures of

rocks on the basis of their appearance and

and her role in the Celtic/Roman battle

simple physical properties.