

English –Non-chronological report

Focus texts: 1066 and before that, Horrible Histories Rotten Romans.

Writing –

Use a comma to correctly separate clauses
Organise our non-chronological report using subheadings
Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
Read aloud their own writing
Use conjunctions
Extending the range of sentences with more than one clause by using a wider range of conjunctions

Reading –

Listen, discuss, and express views about a range of texts
Explain the meaning of unfamiliar words using the context of what we have read
Sequence and discuss the main events in stories
Develop and demonstrate our understanding of characters and events through role-play and drama
Make inferences about characters using evidence from the text
Use the point + evidence prompt to provide written answers
Using dictionaries to check the meaning of words that they have read

Maths

Number- Addition and Subtraction

Column Addition-

Identify addend

Correctly lay out column addition

Add using column addition with regrouping of ones and tens

Column Subtraction-

Identify minuend and subtrahend

Explain column subtraction

Subtract from a number using column subtraction with exchanging

Number- Multiplication and Division

2,4,8 times tables

Relationship between adjoining 2,4,8 times tables

Relationship between multiples of 2,4 and 8

Use knowledge of divisibility rules for divisors

History – Romans

Focus enquiry question: What would Britain be like if the Romans had not invaded?

We will be:

- Finding out what made the Roman Empire so successful
- Learning the reasons for the invasions of Britain
- Comparing how Roman dress differs in and out of battle
- Investigating different representations of Boudicca and her role in the Celtic/Roman battle
- Exploring how Romans built their towns and cities by researching about some that still remain today

Science – Rocks

We will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Recognise that soils are made from rocks and organic matter
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

RE – Christianity (Church)

What do Christians mean by the Holy Spirit?

We will

- Know what Christians mean by the Holy Spirit
- Suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities
 - Identify Christian values exemplified in the gifts of the Spirit
- Describe how and why Pentecost is celebrated
- Reflect on the people that they value in their lives – and how they show their appreciation

Value: Tolerance

DT – Levers and Linkages

We will be designing, making and evaluating a moving poster based on our topic of Romans.

Computing- Information Technology

- Understand the difference between data and information.
- Be able to effectively use a spell checker.
- Children consider their responsibilities and actions to others online.
- Understand how to use a search engine responsibly and safely
- Save and retrieve work online, on the school network and their own device.

MFL French

- Embed French greetings and instructions
- Describe a person's appearance
- Name the days of the week
- Name the colours
- Count to 20
- Use numbers and colours to label pictures of objects

PE – Dance/Netball

Music – Recorders

Can you help?

- Read regularly at home
- Practising their times tables

**Year 3
Spring 2**