Spellings Focus

Day 1:

LO: To find the etymology of words.

Etymology means the origin of the word e.g. from which ancient or modern language it originally came from.

Examples:

mobile: comes from the Latin word mobilis which means 'moveable'.

marathon: comes from the story of a Greek hero, Pheidippides, who ran the 26 miles to Athens from the Plains of Marathon to tell of the Greek victory over the Persian army.

Challenge:

Can you find the origin/etymology of some of these words?

adder	bungalow	genie	limbo
salary	vandal	hamburger	magazine
	ketchup	monster	

Day 2:

LO: To look at the suffixes 'ible' & 'able'

Points to remember:

- they sound very similar
- 'able' is more common than 'ible'
- 'able' is used if there is a related word ending in 'ation'

horrible	adorable	Additional words for days 4/5:
terrible	forgivable	incredible
possible	disposable	sensible
edible	enjoyable	reliable
reversible	valuable	respectable
invincible	breakable	agreeable
legible	identifiable	enviable

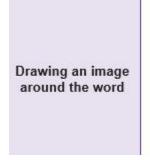
Challenge: Find the meaning of any unfamiliar words from the first two columns.

Day 3:

Create some word pyramids (remember from in class) to practise the most difficult spellings.

```
p
py
pyr
pyra
pyram
pyrami
pyramid
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Day 4 (All of the columns of words):





Day 5:

Drawing around the word to show the shape

