Literacy
Older Literature
Romeo and Juliet – William Shakespeare
Outcome: A scene for a story or a new chapter, drawing on the writing style of a particular author.
Writing key learning: Children will be able to write a modern retelling of a scene from a play or story from older fiction. This should include:

careful selection of synonyms.

manipulation of sentences for effect.

lines or phrases from the original text.

Maths

Solve problems involving all four operations including missing numbers.

Solve problems involving the calculation of percentages and the use of percentages for comparison e.g. of measures and such as 15% of 260.

Calculating measure and reasoning with measure

History
The learning within this theme focuses on Viking and Anglo-Saxon struggle for the Kingdom of England.
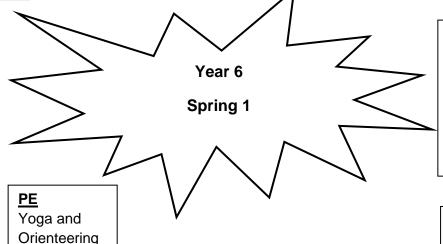
The children will identify where periods studied fit into a chronological framework.

They will understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events often exist.

Science

Animals including humans – the circulatory system

The children will identify and name the main parts of the human circulatory system. They will describe the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise and drugs and lifestyle on the way our bodies function.

Year 6

Spring 1

ICT
Computing Science – Algorithms/Programming

Programming – Kodu Game Design

Programming – Hour of code

PE
Yoga and Orienteering

Can you help>
Can you help your child with:-
Listening to them read regularly
Helping with their homework
Practising times tables
Learning their spellings

French:
La Nourriture
Food

Music
This unit celebrates a wide range of musical styles. The lessons support the key areas of the Music Model Curriculum: Listening, Singing, Playing Composing and Performing.

RE
Islam
What is Hajj and why is it important to Muslims?

PSHE
Living in the wider world