

Maths

Investigating numbers and systems

Read, write, compare and order numbers up to 1000

Recognise the place value of each digit in a three-digit number

Identify, represent and estimate numbers using different representations

Pattern sniffing

Count forwards, backwards in steps of 4, 8, 50 and 100

Find 10 or 100 more or less than a given number

Recall and use multiplication and division facts for the 3, 4 and 8 times table

Solving calculation problems

Add and subtract three digit numbers mentally

Use formal written methods of columnar addition and subtraction

Estimate the answer to a calculation using inverse

Science – Plants

We will:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

MFL French – Bonjour!

Say hello and goodbye to someone

Ask someone's name and say your own

Ask how someone is and respond to the same question

Learn some basic nouns

Count numbers 1-10

ART- Quentin Blake

We will practise observational drawing in our sketchbooks.

The end product will be a sculpture made from an armature.

Computing: E-Safety

To revise the importance of passwords and how to create them, learn how to analyse digital profiles, to learn the importance of a digital/analogue balance by exploring the digital 5 themes.

PSHE

How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded

How to recognise if others are feeling lonely and excluded and strategies to include them

How to build good friendships, including identifying qualities that contribute to positive friendships

That friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences

How to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support

Geography- What is a settlement?

Use atlases, maps and globes to identify and describe some features and places

Use aerial images to help me describe what a place is like and locate key features

Make and use simple and extended maps and plans (paper and digital) to help me investigate and compare places

Read, use and make simple symbols on maps and diagrams (to help me find out about places and share information)

Year 1 Autumn 1

PE

Net and wall

End of KS1 assessment

RE: Christianity

How have some people served God?

Know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions)

Identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah) suggest why these prophets chose to listen to and follow God

PE

Net and wall

End of KS1 assessment

English- Extended Narrative

Reading –

Paddington by Michael Bond

Reading

-Listen to and discuss a range of fiction.

-Explain the meaning of unfamiliar words by using the context.

-Use dictionaries to check meanings of words they have read.

-Raise questions during the reading process to deepen understanding e.g. I wonder why the character ...

-Sequence and discuss the main events in stories.

-Discuss their understanding of the text.

-Justify responses to the text using the PE prompt (Point + Evidence).

-Draw inferences around characters' thoughts, feelings and actions, and justify with evidence from the text.

-Participate in discussion about what is read to them and books they have read independently.

Writing

-Explore, identify and create complex sentences using a range of conjunctions e.g. when, before, after, while, until.

-Generate and select from vocabulary banks e.g. noun phrases...

-Improvise, create and write dialogue.

-Read and analyse narrative in order to plan and write their own versions.

-Discuss and record ideas for planning using a range of formats e.g. chunking a plot, story maps.

-Create and develop plots based on a model.

-Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.

VBE

Respect

What can you do to help?

- Read regularly at home
- Practise their times tables