**Year 4 - Curriculum Overview 2020 -2021**

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Maths | Investigating Number Systems<br>Pattern Sniffing<br>Solving Calculation Problems | Generalising Arithmetic<br>Exploring Shape<br>Reasoning with Measures | Discovering Equivalence<br>Reasoning with Fractions | Solving Number Problems<br>Investigating Statistics | Visualising Shape<br>Exploring Change<br>Proportional Reasoning | Describing Position<br>Measuring and Estimating |
| English | Based around the theme of the Loch Ness Monster. They will write a non-fiction article for a children's magazine. Followed by producing a narrative based on a new Lock Ness monster! | Fairy Tales<br>Classic Narrative Poetry<br>Recount: Newspapers | Novel as a Theme<br>Recount - Newspapers | Novel as a Theme<br>Non-chronological Reports | Stories with a Theme<br>Poems with a Structure<br>Information Booklets | Folk Tales<br>Debate<br>Poems on a theme |
| Art | | | | | | |
| Computing | Programming | Data Handling | Multimedia (PowerPoint) | Multimedia (Sound/Blogs)<br>Online Safety | Computer Networks<br>Online Safety | Programming |
| Design Technology | Electrical Systems | | Textiles | | | Cooking |
| French | All Around Town | On The Move | Gone Shopping | Where in the World? | What's the Time? | Holidays and Hobbies |
| Geography | | Mountains, volcanoes and earthquakes. Mapwork, physical | | Contrasting Region European Study. (Italy) | Rivers | |

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| | | and human geography. | | | | |
| History | | | The Great Plague | | Ancient Egypt | |
| Music | Violins – Lancashire Music Service | Violins – Lancashire Music Service | Violins – Lancashire Music Service | Violins – Lancashire Music Service | Violins – Lancashire Music Service | Violins – Lancashire Music Service |
| PE – Lesson 1 | Baseline Unit: Lost & Found<br><br>FMS- Catching unit (may alter depending upon assessment) | Dance Activities- Fire, Fire | Dance Activities- Robots | FMS Unit 10points hoops Core Task | FMS Unit<br><br>Catching/Bouncing Core Task | Athletic Activities<br><br>Honeypot Core Task |
| PE – Lesson 2 | FMS- bouncing a ball | Gymnastics Activities Making Shapes Core Task | Gymnastics Activities Making Shapes Core Task | FMS Unit Rolling a ball Core Task | FMS Unit Overarm throw unit Core Task | Athletic Activities Honeypot Core Task |
| PSHE | Health and Wellbeing | | Living in the Wider World | | Relationships | |
| RE | Hindu dharma What might a Hindu learn through celebrating Diwali? | Christianity (God) How and why might Christians use the Bible? | Sikhism How do Sikhs express their beliefs and values? | Christianity (Jesus) Is sacrifice an important part of religious life? | Islam Why do Muslims fast during Ramadan? | Christianity (Church) What does 'love your neighbour' really mean? |
| Science | Electricity | Animals including Humans | Material Properties and Material Changes | Material Properties and Material Changes | Sound | Living Things and their Habitats |
| VBE | Friendship | Determination | Love | Empathy | Co-operation | Fairness |