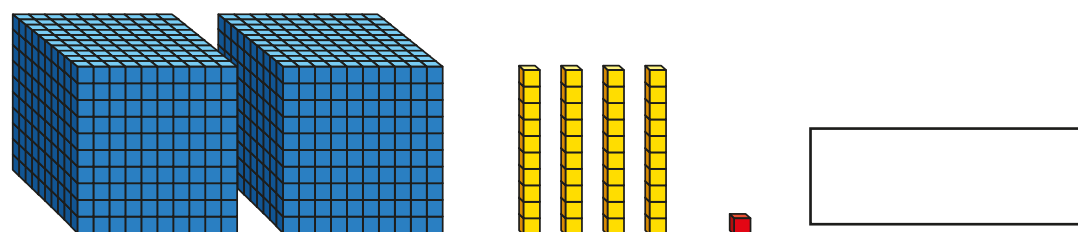


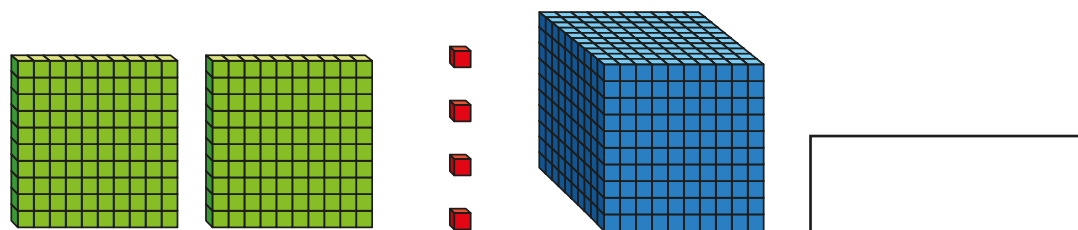


1 What numbers are represented?

a)



b)



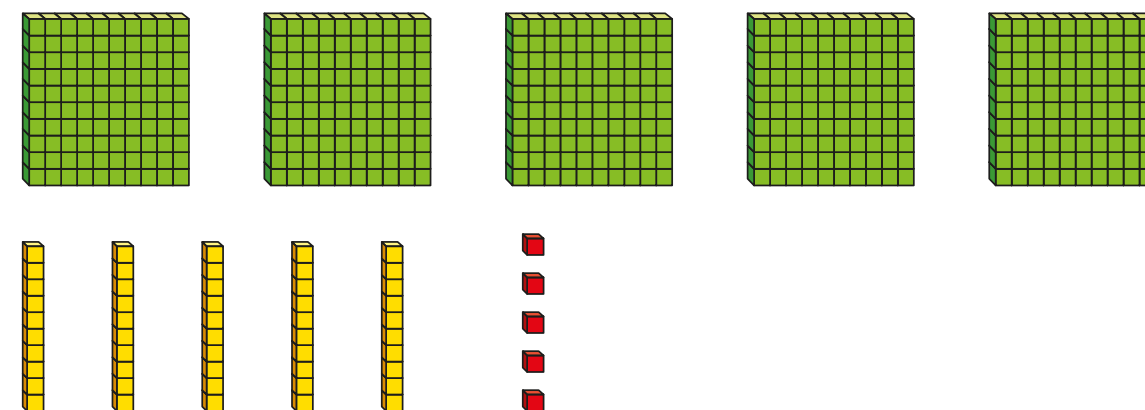
c)

TTh	Th	H	T	O
	<div>1,000</div> <div>1,000</div> <div>1,000</div> <div>1,000</div>		<div>10</div>	<div>1</div> <div>1</div>

d)



2 a) Circle 412



b) Draw counters in the place value chart to represent 5,321

Th	H	T	O

3 Complete the calculations.

a) $2,865 + 1 =$

$2,865 + 10 =$

$2,865 + 100 =$

$2,865 + 1,000 =$

b) $1,256 - 1 =$

$1,256 - 10 =$

$1,256 - 100 =$

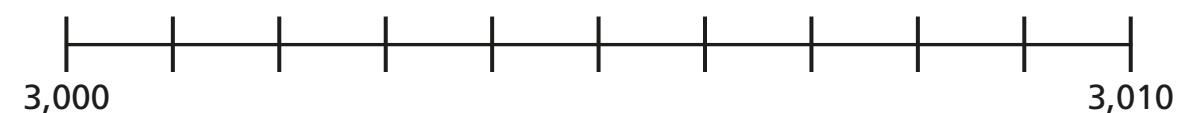
$1,256 - 1,000 =$



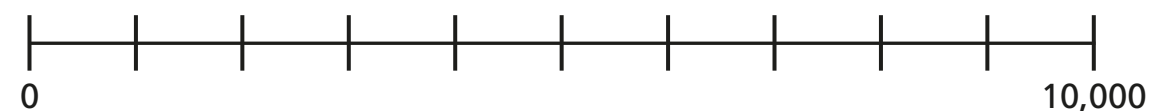
4 Complete the table.

	1 more	10 more	100 more	1,000 more
3,000				
7,213				
	4,511			
		1,291		
				2,899
			6,059	

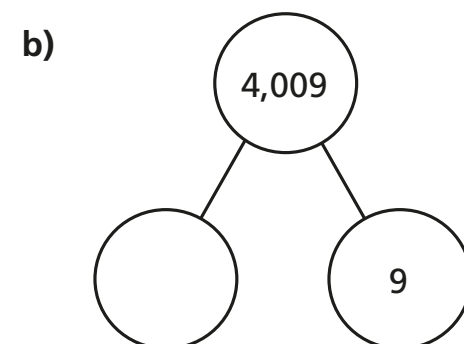
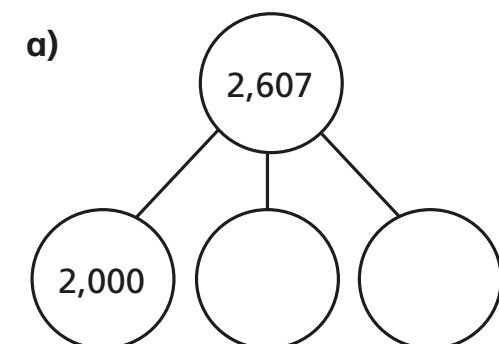
5 a) Draw an arrow to 3,009 on the number line.



b) Draw an arrow to 2,500 on the number line.



6 Complete the part-whole models.



7 What is the value of the 7 in each number?

- a) 3,071
- b) 307
- c) 7,004
- d) 5,711

8 a) Alex makes a number on a place value chart.

- Her number has a digit total of 17
- There are 2 more counters in the hundreds column than the thousands column.

What numbers could Alex have made?

b) Make a number and write a list of clues to describe it.
