

**ICT**

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Use search technologieseffectively

**English**

Running Wild by Michael Morpurgo.

Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence e.g. Point: Evidence: Explanation

Predicting what might happen from information stated and implied

Explaining the effect on the reader of the authors’ choice of language and reasons why the author may have selected these.

Identify the subject and object of a sentence.

Explore and investigate active and passive. Develop characters through blending action, dialogue and description within sentences and paragraphs.

**Maths**

**Fractions**

The children will look at equivalent fractions using fraction walls. The children will compare and order fractions. They will be able to add, subtract, multiply and divide fractions.

**Percentages**

The children will look at the relationship between percentages and fractions, finding mental methods to find 20%, 10%, 25% and 50%. They will learn how to find percentages of amounts.

**Patterns of number**

The children will look at multiples and factors. They will also look at sequences.

**PE**

Gymnastics and Dance