

Year 1 Curriculum Overview 2020 -2021

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Exploring Shape Reasoning with Measures	Discovering Equivalence Reasoning with Fractions	Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring and Estimating
English	Based around the story of <i>Harry the Happy Mouse</i> . This unit includes a focus on rhymes, poems and songs, followed by both a fiction unit and a non-fiction unit.	Repetitive patterned stories Zog Julia Donaldson Poems on a theme Range of non- fiction texts	Classic stories Aladdin/Snow White Instructions Traditional rhymes Mary, Mary	Traditional tales Recounts Birthday party	Stories with fantasy settings No-bot Sue Hendra Poems to learn by heart Recounts	Stories with familiar settings Goat and donkey in the great outdoors Non-fiction texts: booklets Traditional rhymes Here we go round the Mulberry bush Oranges and lemons In and out of the bluebells
Art						
Computing	Multimedia Online Safety	Search Engines	Programming	Digital Imaging Online Safety	Digital Literacy	Programming
Design Technology		Mechanisms		Structures		Cooking
Geography		Geography: Our big wide world Name and locate continents and oceans – location	Geography: Our United Kingdom 4 countries, capital cities, landmarks		Geography: Our Local Area Fieldwork Human and physical features	

		of hot and cold in relation to Equator				
History	Significant historical event - Great Fire of London	Totalion to Equator		Changes within living memory – Toys and books		
Music	Hey You!	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind, Replay
PE	Baseline Unit: Lost & Found	Dance Activities- Fire, Fire	Dance Activities- Robots	FMS Unit 10points hoops	FMS Unit Catching/Bouncing	Athletic Activities
	FMS- bouncing a ball	Gymnastics Activities Making Shapes	Gymnastics Activities Making Shapes	FMS Unit Rolling a ball	FMS Unit Overarm throw unit	Athletic Activities
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE	Christianity (God)	Christianity	Islam	Islam	Islam	Christianity
	Why do Christians say that God is a 'Father'?	(Jesus) Why is Jesus special to Christians?	How might beliefs about creation affect the way people treat the world?	How might beliefs about creation affect the way people treat the world?	How might beliefs about creation affect the way people treat the world?	(Church) How might some people show that they 'belong' to God?
Science	say that God is a	Why is Jesus special to	about creation affect the way people treat the world?	about creation affect the way people treat the	about creation affect the way people treat the	How might some people show that they 'belong' to